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| ***Lockdown* Bingo** | | | **Year 6**  **W/B 6/7/2020** | |
| **Reading**  **For 20 minutes a day** | **Find out the meaning of the following words and write them; perjorative, emotive, logical, evidence, opinion**  Writing X1 | **Spell antonyms and synonyms for hot**  Writing x 1 | **Think of a number. Find a way to get to from there to 100 in 5 steps? 10 steps? 20 steps? Use each operation at least once.**  Maths X1 | Draw a panda in 5 steps  <https://www.bbc.co.uk/newsround/53063451>  Creative x 1 |
| **Practice your Times tables** | <https://www.bbc.co.uk/bitesize/clips/zm3nvcw>  **Watch the video and make a list of the most important features of an argument.**  Writing X1 | **Imagine a world run by a different kind of creature. Draw a picture of a town and label it.**  Creative X1 | **Think of a person you think should be prime minister/in charge of the world.**  Writing X1 | **Look in the mirror and sketch a self-portrait. Then practice shading techniques to represent where the light changes.**  Creative X1 |
| **Start with 2. How many times would you have to double it to get to 10,000. Make a prediction and test it.**  Maths X1 | [https://incoherency.co.uk/countdown /practice/#numbers](https://incoherency.co.uk/countdown%20/practice/#numbers)  Visit this website and play Countdown Maths,  Maths X1 | [https://incoherency.co.uk/](https://incoherency.co.uk/countdown/practice/)  countdown/practice/#  Visit this website and play word Countdown | **Look around your house for objects. Which object contains the most shapes? Make a bar chart of the results.**  Maths x 1 | **Make a Powerpoint about yourself to send to your Secondary School ahead of September. Include transitions and animations.**  Creative X1 |
| **Write your own argument with the title ‘Should humans still rule the earth?’ Find reasons for and against**  Writing x 1 | X Maths 1 | **Use the random argument generator to create your own argument. Roll a dice 3 times to create an argument and find arguments for and against the statement.**  X 1 Writing | **How far can you run in**  **2 minutes? 4 minutes? 8 minutes? Make a prediction before you start and notice any patterns.**  x1 Maths | **Think of a number, double it.**  **Add four. Halve your answer.**  **Take away your original number.**  **The number you now have is 2.**  **Is this always true? Test it a few times.**  X 1 Maths |