|  |  |
| --- | --- |
| ***Lockdown* Bingo** | **Year 6****W/B 6/7/2020** |
| **Reading****For 20 minutes a day** | **Find out the meaning of the following words and write them; perjorative, emotive, logical, evidence, opinion** Writing X1 | **Spell antonyms and synonyms for hot**Writing x 1 | **Think of a number. Find a way to get to from there to 100 in 5 steps? 10 steps? 20 steps? Use each operation at least once.**Maths X1 | Draw a panda in 5 steps<https://www.bbc.co.uk/newsround/53063451>Creative x 1 |
| **Practice your Times tables**  | <https://www.bbc.co.uk/bitesize/clips/zm3nvcw>**Watch the video and make a list of the most important features of an argument.**Writing X1 | **Imagine a world run by a different kind of creature. Draw a picture of a town and label it.**Creative X1 | **Think of a person you think should be prime minister/in charge of the world.** Writing X1 | **Look in the mirror and sketch a self-portrait. Then practice shading techniques to represent where the light changes.**Creative X1 |
| **Start with 2. How many times would you have to double it to get to 10,000. Make a prediction and test it.**Maths X1 | [https://incoherency.co.uk/countdown /practice/#numbers](https://incoherency.co.uk/countdown%20/practice/#numbers)Visit this website and play Countdown Maths, Maths X1 | [https://incoherency.co.uk/](https://incoherency.co.uk/countdown/practice/)countdown/practice/#Visit this website and play word Countdown | **Look around your house for objects. Which object contains the most shapes? Make a bar chart of the results.**Maths x 1 | **Make a Powerpoint about yourself to send to your Secondary School ahead of September. Include transitions and animations.** Creative X1 |
| **Write your own argument with the title ‘Should humans still rule the earth?’ Find reasons for and against**Writing x 1 | X Maths 1 | **Use the random argument generator to create your own argument. Roll a dice 3 times to create an argument and find arguments for and against the statement.**X 1 Writing | **How far can you run in** **2 minutes? 4 minutes? 8 minutes? Make a prediction before you start and notice any patterns.** x1 Maths | **Think of a number, double it.****Add four. Halve your answer.****Take away your original number.****The number you now have is 2.****Is this always true? Test it a few times.**X 1 Maths |