**Year 6 – activities W/B – Term 6 Week 2**

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|  | Maths | Topic/writing(Victorians) | Creative |
| **Video lessons** | 1,234Think of a two digit number. How many times must you subtract this 2 digit number from it, before you get to zero? You cannot go into minus numbers.  | Write your ideal ending of ‘Oliver Twit; the Railway Child’.  | Design and create a Victorian board game Consider factors such as the workhouse and other factors such as education.  |
| If you add up the answers in all the times tables (1-12) will the answer be bigger, or smaller, than 1,234? Predict and then investigate.  | Notice there’s no stage directions in the script.  |
| How have the numbers changed from 1, 2, 3 and 4 on the bottom layer of the pyramid changed to 864 on the top level? What calculations have taken place in between?**CLUE:** Look at potential calculations between neighbouring numbers | Write a Film review for Oliver Twit. Consider bits you liked, bits you didn’t and what could be improved.  |
| Non-video | Practice times tables 2-12 every day | Learn the common exception spellings using speed spell, rainbow words and other methods.  | Design a stamp from the Victorian era with a picture of Queen Victoria on it. |
| Visit this website and play ‘Countdown’ <http://happysoft.org.uk/countdown/numgame.php> | Write an acrostic poem about the Victorians using your research from the previous grid.  | Make up a Victorian test for your family.  |
| Research the length of time Kings and Queens have reigned in England and create a bar chart based on the data.  | Here is a two picture of two girls (and a teddy) walking through a forest. Where are they going? Write a descriptive account of their journey.  | Design your own toy for a Victorian child. Remember to make it simplistic (think about basic toys like a bat and ball). Annotate your design.  |