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| Name -  | Date – wc: 6.7.20 |
| ***Homework* Bingo** | **Year 2 – Term 6** |
| **Reading**a book on flowers | Make a tissue flowerCreative X1 | Spellings:knockknowkneeknarl | . Classify plants and flowers into groupsMaths X1 | .Write a fact file for a flowerWriting X1 |
| Spellings:racefacecyclespacecircle | Write the alphabet out and find a flower for each letter of the alphabetWriting X1 | **Practice your Times tables** **X5** | .Research how a plant growsCreative X1 | **Reading**a favouite book with an adult |
| Write a short description of a flower using adjectivesWriting X1 | **Reading**[www.storynory](https://www.storynory.com/) | Visit the park and collect flowers- Creative X1  | Spellings:gemgiantmagicgiraffe | **Practice your Times tables** **X10** |
| Go on a park treasure hunt and collect as many things as you find | Spellings:cryflytryreply | **Reading**[folkestonemuseum](https://folkestonemuseum.co.uk/portfolio/natural/) | Choose a flower and write an acrostic poem about it.Writing X1 | Sketch some flowers in a garden/parkCreative X1 |
| Go on a walk to a pond and take a fishing net. Look at pond flowersCreative X1 | **Practice your Times tables** **X2** | Write a story about a bug and what flowers he seesWriting X1 | [topmarks.co.uk/maths](https://www.topmarks.co.uk/maths-games/5-7-years/counting) | **Spellings:****pencil****fossil****pupil** **hospital** |
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| **Complete at least two homework tasks per week and earn 3HP per task**You might have to bring evidence in to school or just have your parents sign your reading book to show that you have completed each task. |
| **Earn extra House Points by colouring squares as you complete homework tasks** |
| All four corners = 5hpA whole line or column of tasks = 5hp(diagonal, top to bottom, side to side)Middle for Diddle = 10hp(complete all 9 tasks on the middle squares) | Buffalo Kids = 10hp(complete all 16 tasks around the outside squares)Full house = 15hp |
| C1 | C2 | C3 | C4 | C5 | D1 | D2 | All 4 | Mid | Buff. |
| R1 | R2 | R3 | R4 | R5 | Full House |