





PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Swimming was offered for Year 5 pupils	Unfortunately the local swimming pool was later shut with limited our opportunity to swim
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Covered in lessons	Lack of pool space
3. Perform safe self-rescue in different water-based situations	Covered in lessons	Lack of pool space

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	High quality coaching Via The Sports Trust and CH Tennis in building confidence in team teaching lessons	Space to deliver some lessons in winter is challenging and some classes are splitting lessons to 2 halves.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	K Dance as an experienced dance teacher is providing engaging street dance. Parents have enjoyed coming to watch the children perform	More rehearsal time needed to build performance confidence. Teachers feel less confidence to deliver the choreography

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	School received the school games mark gold as a standard of high engagement	Accessing some events that are too competitive and pupils feel a lack of confidence.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	PE is mapped out for all year groups to provide a range of sports	Still need to further develop OAA
5. Increasing participation in competitive sport	Children have engaged in class or team events, and feedback has been mostly positive. Medals and certificates have build confidence.	Transport to events can be a challenge. Some events have been organized to a high standard than others.

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres		The school currently no not have access to the local pool making access much harder.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)		
3. Perform safe self-rescue in different water-based situations		

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
To ensure children receive high quality PE through skilled team teaching with support from coaching from The Sports Trust/ CH Tennis and K Dance	Pupil voice tells us children enjoy PE lessons with specialist support. Not only does this support engagement but also attendance.	Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Pupils continue to develop core skills and the school have had real success in team skills and competition
Afterschool and Breakfast PE	Providing afterschool and breakfast tennis provides enrichment	Increasing engagement of all pupils in regular physical activity and sport	Pupils have high uptake in clubs.
Transport	Accessing public transport/ mini buses and support helps pupils access events	Raising the profile of PE and sport across the school, to support whole school improvement	
My Happy Minds	Increasing pupils wellbeing and mental health through curriculum led sessions	Increasing engagement of all pupils in regular physical activity and sport	Pupils continue to develop strong emotional literacy
Gymnastics	Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Increasing all staff's confidence, knowledge and skills in teaching PE and sport	This was not successful due to the attendance of the cosch.

Plan, monitor and evaluate (2025/2026

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

Objective: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To use high quality coaching in the specific areas of games, dance and Tennis team teach and upskill teaching staff	Using local coaches who are established in the school.	Increase in pupils PE skills and confidence in teachers delivery alongside coaches.	Pupils will be given opportunities in key areas to perform or demonstrate skills
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	Pupil engagement and voice around PE is positive. Children respond positively to coaches and build good rapport. Teachers are able to team teach and deliver small group sessions alongside coaches.	Refining the teaching skills of PE sessions and lesson planning.	Pupils have been able to demonstrate their skills in a range of clubs, performances or competitions. This is reflected in our school games mark.	**£12,000**

Objective: Raising the profile of PE and sport across the school, to support whole school improvement

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Create PE events as intra house, inter school and external events. Give all children a chance to compete.	House Events led and supported by House Captain (student leaders) and PE lead. A high variety of free afterschool clubs delivered by coaches to target and support those who enjoy the sport. Working with the Sports Trust to also take part in a variety of events and competitions.	High levels of engagement and positive results in competitions.	Gold School Games mark and medals in some sports. High take up on house event
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	Children are keen to take part in events and competitions.	Systems are in place to keep sustainable and a good connection with the Sports Trust	Gold School Games mark for 4th year	**£1000**