

# Pupil Premium

Mundella Primary School – Pupil Premium 2017/2018

Allocation: £ 123,660

Pupil Premium Grant means the sum of money allocated to the local authority for the school under section 14 of the Education Act 2002 (a) and which is subject to a condition that that money is for allocation to schools by the local authority.

Pupil premium children can have a wide range of needs which can affect their learning as can all children across the school. Pupil Premium children may experience limited access to activities which have a cost to them. The pupil premium money is used to minimise this.

The Mundella Pupil Premium Strategy (to be reviewed annually)

At Mundella, we treat each child as an individual. Their needs are assessed as soon as they enter the school and are reassessed on a half termly basis during pupil progress meetings. This is a holistic approach; it identifies children who require support academically, socially, emotionally and financially. Children who receive pupil premium funding are highlighted in these meetings and the funds are used to target individual needs. The Assistant Head Teacher tracks and monitors this cohort and spending strategies.

We ensure that teaching and learning opportunities meet the needs of all of the pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

## Identified Barriers to learning affecting some children:

Barrier	Provision to overcome barrier	Reason for selected provision
Many pupils have either not attended a pre-school setting or a poor quality provision, meaning pupils are starting at much lower starting points.	<ul style="list-style-type: none"><li>• High quality language intervention for children in EYFS, Years 1 and 2. A structured programme will be used.</li><li>• Transition plans will be robust and smooth.</li><li>• EYFS baseline will assess entry points, and identify early provision needs.</li><li>• Inclusion assistant to be able to identify needs and strategies quickly</li></ul>	<ul style="list-style-type: none"><li>• To build and enhance foundation language skills.</li><li>• To allow pupils to get a GLD.</li></ul>
Many pupils have not had opportunities to build life stories by visiting a range of experiences to enhance learning	<ul style="list-style-type: none"><li>• Build a new creative curriculum to engage hard to reach learners.</li><li>• To ensure outdoor learning is built to creative life skills and memories.</li></ul>	<ul style="list-style-type: none"><li>• To ensure maximum learning opportunities</li></ul>
Many pupils do not have readiness for learning power and are not resilient to take on new challenges and persevere.	<ul style="list-style-type: none"><li>• Children's liaison officer and pastoral support to promote nurture values and wellbeing.</li><li>• Improved playtime provision, and transitions.</li></ul>	<ul style="list-style-type: none"><li>• To improve readiness for learning.</li></ul>
Attendance can hamper the progress made as the child is not in school to learn.	<ul style="list-style-type: none"><li>• High quality breakfast club setting.</li><li>• New attendance project with SLO</li><li>• SFLO to monitor attendance daily and ensure it's a focus on school improvement.</li></ul>	<ul style="list-style-type: none"><li>• Improve whole school attendance to at least 95%</li></ul>

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In addition to the above, pupils can access a whole host of other school wide incentives.