

## Pupil Premium Strategy Statement Template

1. SUMMARY INFORMATION					
School: Mundella Primary School					
Academic Year	2016/17	Total PP Budget	£120,120.00	Date of most recent PP Review	November 2016
Total Number of Pupils	203	Number of pupils eligible for PP	87	Date for next internal review of this strategy	April 2017

2. CURRENT ATTAINMENT		
Indicator	Pupils eligible for PP	Pupils not eligible for PP
% achieving 5A*-C including EM (2015/16)		
% achieving expected progress in English/Maths (2015/16)		
Progress 8 score average (2015/16)		
Attainment 8 score average (2015/16)		

### 3. BARRIERS TO FUTURE ATTAINMENT (FOR PUPILS ELIGIBLE FOR PP INCLUDING HIGH ABILITY)

#### In-school barriers (issues to be addressed in school, such as poor literacy skills)

- A. Many pupils have either not attended a pre-school setting or a poor quality provision, meaning pupils are starting at much lower starting points.
- B. Many pupils have not had opportunities to build life stories by visiting a range of experiences to enhance learning.
- C. Many pupils do not have readiness for learning power and are not resilient to take on new challenges and persevere.

#### External barriers (issues which also require action outside school, such as low attendance rates)

- D. Attendance can hamper the progress made as the child is not in school to learn.
- E. High mobility of children can often mean children are not settled and have been to many schools.

### 4. Outcomes

Desired outcomes and how they will be measured		Success criteria
A.	High quality language intervention for children in EYFS, Years 1 and 2. A structured programme will be used. Measured through target tracker progress.	Children will be in line with non PP peers.
B.	To ensure maximum learning opportunities by pupils regularly attending school.	Attendance will be above 95% for PP children
C.	Increase language enrichment and passion to discover learning opportunities.	Children will be happy learners, with less 'Red' behaviour.
D.	Increase emotional resilience and readiness to learn and persevere. Introduce assertive mentoring style coaching.	Pupil coaching will be embedded and improve rates of progress.

E.	Increased transition and hub working. SLT to be involved in all transitions.	Children will have clearer transition into school to make more rapid progress.
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<b>5. PLANNED EXPENDITURE</b>					
<b>Academic Year:</b>				2016/17	
<b>Priority 1 - Increase of Staff close the gap on Pupil Premium progress.</b>					
<b>Desired Outcome</b>	<b>Chosen Action/Approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>When will you review implementation?</b>
Close the gap on non PP pupils, and work in line with age related expectations	Employment of 2 X HLTAs to provide additional support and high quality Intervention to boost and close the gap.	High Quality TA's can increase learning opportunities by provided more precisely targeted support.	Teaching and Learning monitoring cycle.  Progress of PP children.	L Wharmby- AHT	July 2017
Close the gap on non PP pupils, and work in line with age related expectations	Assistant Head Teacher to monitor, scrutise and drive forward progress for PP Pupils	To ensure that the profile of PP children are on each monitoring agenda.	Pupil progress meetings	L Wharmby- AHT	July 2017
<b>Total budgeted cost:</b>					£31,890.92
<b>Priority 2 - eg Targeted Support</b>					

Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Children who access nurture, re integrate successfully back into class and maintain readiness for learning.	Increased provision within nurture setting	Boxall profiles	Teaching and monitoring cycle. Boxall profile Red zone behaviour log	X3 Nurture TA's (AHT Line Manager)	July 17
Children will be more confident readers and improve their comprehension and fluency	Beanstalk readers	Reading progress on target tracker	Scrutiny of reading progress	Literacy Lead- s Marshall	July 17
<b>Total budgeted cost:</b>					£15,495.72
iii. Other Approaches					
Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Children will have improved Maths and Literacy Skills	SHINE project	New project	Communication with HUB lead and baseline information	AHT L Wharmby	July 17
Children will have more life experiences to enhance learning creatively	Subsidised trips	Ongoing	To see children use new found experiences within their learning. Progress is all subjects.	DHT- L Paez	July 17

Basic Skills will have improved	ICT Booster programmes	Targeted intervention			
Children will be in school for over 95% of the school year	Attendance Incentives	Project 95	Over seen by FLO/ AHT and SLO	C Gretton SFLO/ L Wharmby AHT	July 17
<b>Total budgeted cost:</b>					£13,000

<b>6. REVIEW OF EXPENDITURE</b>				
<b>Previous Academic Year</b>			2015/16	
<p>i. Small group work and individual 1:1 tuition with an experienced teacher focused on overcoming gaps in learning</p> <p>ii. A higher proportion of teaching assistants at the early stages of schooling to focus specifically on those children receiving the grant.</p>				
<b>Desired Outcome</b>	<b>Chosen Action/Approach</b>	<b>Estimated Impact:</b> <i>Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</i>	<b>Lessons Learned</b> <i>(and whether you will continue with this approach)</i>	<b>Cost</b>
PP pupils will have made expected progress.	As above		Continue approach but more targeted.	
ii. Funding for children to attend clubs outside of school such as football, athletics and workshops.				

Subsidised & Funded Educational Visits to give children 'experiences' to write about.

<b>Desired Outcome</b>	<b>Chosen Action/Approach</b>	<b>Estimated Impact:</b> <i>Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</i>	<b>Lessons Learned</b> <i>(and whether you will continue with this approach)</i>	<b>Cost</b>
Pupils will be more engaged in extra curricular experiences to inform creatively. Confidence in themselves.	As above			