

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

**Mundella Primary School**



(Updated 16-11-20)



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Increased school participation in area sports</li> <li>Upskilling pupils, across, the school, with high quality sports coaching</li> <li>Supporting healthy lifestyle and forming good habits through fruit project and Bagels</li> <li>Improved well-being knowledge through well-being package (Premier Sport)</li> </ul>	<ul style="list-style-type: none"> <li>Increase number of sporting events attended</li> <li>Pupils actively using skills at other times</li> <li>Pupils sustained levels of activity have improved and they are choosing physical activities at break time</li> <li>Pupils are arriving early to eat fruit/bagels regularly</li> <li>Scans used to demonstrate engagement in activity</li> <li>Improved use of the school field (possible after school project)</li> <li>Outdoor Learning and Enrichment (OLE) involves physical and mental wellness</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though our children may swim in another year, we report on their attainment upon leaving primary school.</p>	75%*
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<p>75%*</p> <p>Focussing on one year group swimming has proven a significant success – up 20% in two years</p>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%*
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

(\*last year, no swimming during Covid)

Academic Year: 2020/21	Remaining Funding Academic Year 20/21 £10,363	Total fund Financial Year 20-21 £17,750		Updated: 16-11-20
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enriched and more highly supervised break times with pm breaks introduced	Training and support Staff organisation Change to timetable	<b>£2000</b> (Leadership Portion £3,000 per year)  <b>£1,163</b> (Additional specific equipment)	Few incidents of poor conduct or injuries More engagement Higher levels of physical activity	Maintain level of staffing Monitor engagement Monitor equipment
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) is being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Communicate importance across all stakeholders to raise profile and importance for good living and well-being	Regularly share and discuss with stakeholders as part of meetings and visits	<b>£2000</b> (Leadership Portion £3,000 per year)	PESSPA reflected in GMV notes, GB meeting minutes and minutes of other meetings	Ensure that PESSPA continues to develop and isn't left off the agenda



<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
'Friend on Shoulder' coaching model with staff observing, supporting and questioning further developed with use of Jamie Evans	Staff to be active participants in all lessons and share feedback with other team members	<b>£2000</b> (Leadership Portion £3,000 per year)	Staff report back to phase teams and record notes in minutes	Continue to develop of staff driven CPD with team members saying what they put in and get out
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				40%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor and Adventurous Learning has become a key element in OLE that will develop physical, mental and social skills  Minibus availability will enhance access, involvement and engagement	All pupils to have at least 10 half days of OLE per year.  Minibus training and access will engagement in additional activities	<b>£4,600</b> (OLE Portion £7,000 per year) <b>£2,600</b> (Minibus Portion £4000 per year)	Events and levels of engagement and enthusiasm  Increased engagement in specific sporting activities and broader enrichment	Commitment to repeat programme with additional school funding
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				35%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Basketball, Archery, Multi-skills (so far this year!) With pupils taking part in competitions and inter school events supported with the new minibus	Capacity to develop interests beyond school	<b>£4,600</b> (OLE Portion £7,000 per year) <b>£2,600</b> (Minibus Portion £4000 per year)	Events and levels of engagement and enthusiasm  Increased engagement in specific sporting activities and broader enrichment	Commitment to repeat programme with additional school funding and access through new transport  Maintain access and training for minibus