



Collective Worship Policy

Date of issue	Next review	Version	Signed: Chair of Governors	Signed: Headteacher
Sept 2021	Sept 2022			

Single Equality Statement

The [Equality Information and Objectives](#) document, for Veritas MAT, provides a format for addressing the statutory duties of the Equality Act 2010 and The Children and Families Act 2014. This supersedes and brings together all previous statutory duties in relation to race, gender and disability and also addresses the duty to promote community cohesion, thus meeting the school's statutory duties in these areas.

Governor Statement

The headteacher in each school is the leader of their school. Each member school has autonomy over its curriculum and provision and, while upholding the three core values of the trust, we expect each school to have an individual character relevant to the community it serves.

Each school has a Regional Governing Body. Warden House and Pilgrims' Way Primary Schools share a Regional Governing Body while Mundella Primary has its own Regional Governing Body. The Regional Governing Body sits six times a year. Each Regional Governing Body reports up to the MAT Board and Trust Members who quality assure their work.

The Regional Governing Body is responsible for a hub of up to three academies. The Regional Governing Body reports up to the Trust Board who quality assure their work. Veritas MAT has two Regional Governing Bodies.

Key areas of responsibility for the Regional Governing Body are:

Standards, Finance and Audit, Human Resources, Infrastructure and Procurement

The Executive Board consists of the CEO and Company Secretary / Trust Business Manager who run a team that support core operational tasks across the trust. Roles include finance, standards, research, training, school-to-school support and mentor-coaching. The CEO and a designated Trust Board Trustee also sit on the Regional Governing Body.

The Board of Trustees set the strategic direction, vision and ethos of Veritas Multi Academy Trust and are accountable to the Secretary of State for Education for standards across trust schools.



Rationale

This document has been written to inform Governors and Parents of Mundella Primary School of the School's policy for Collective Worship. Each member of staff is expected to review and consult this document to ensure consistency of approach.

Legal Basis

The Education Reform Act 1988 requires that all pupils should attend a daily act of Collective Worship. This may take place in a number of groupings – whole school, class or Phase groups. The acts of worship are broadly Christian in content but respectful of those with other or no belief systems.

Parents have the right to withdraw their child from the daily worship if they wish. Any parents who wish to do this should contact the Headteacher.

Aims

The worship at Mundella Primary School aims to promote the spiritual, moral, social and cultural development of the children. It closely follows the schools values, which are;

Caring, Creativity, Respect, Independence, Collaboration and Honesty.

Objectives

The aim of collective worship is to provide pupils an opportunity to:

- Reflect on values that are of a broadly Christian nature and also on their own beliefs
- Develop a community spirit, a common ethos and shared values
- Consider spiritual and moral issues
- Respond to the worship offered

Length

Collective Worship should last for fifteen minutes on most occasions, although a special event, such as Harvest or class worship may require longer.

Planning and recording

Worship is planned by those leading the activity in line with school values (one per term), themes that reflect the school year, topics within school or respond to a social or school need at the time.

Weekly Organisation

Monday	Looking Forwards (SMT)	Whole school
Tuesday	Open the Book (Church Assisted Assembly)	Whole School
Wednesday	Social News (Newsround or similar based)	Phases
Thursday	Singing Assembly (reflective and motivational)	Whole school
Friday	Celebration (SMT)	Whole school

Resources

Resources for collective worship can be found in the stock room with RE resources. Books are stored in the staff room.

Church Link

As well as supporting our Tuesday assemblies, the church is used for services on occasions such as Christmas, Harvest, Remembrance, Easter and Leavers' Service.

Evaluation and Monitoring

Both the planning and the delivery of Collective Worship will be evaluated and monitored on a regular basis as part of the ongoing monitoring in school and also within Governor Monitoring Visits.

The Headteacher is responsible (under the Schools Standards and Framework Act 1998) for arranging daily collective worship after consulting with the Governing Body. Daily worship will be wholly or mainly of a broadly Christian character. The precise nature will depend on background, ages and abilities of the children. Collective worship will:

- Be acceptable to the whole community, staff and pupils.
- Include a variety of elements at different times.
- Involve the pupils.

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.