



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Mundella Primary School



(updated 5-11-18)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased school participation in area sports • Upskilling pupils, across, the school, with high quality sports coaching • Improving fitness and involvement in aerobic exercise through skip2bfit • Supporting healthy lifestyle and forming good habits through fruit project • Improved well-being knowledge through well-being package (Premier Sport) 	<ul style="list-style-type: none"> • 0 – 5 events planned or attended • Pupils actively using skills at other times • Pupils sustained levels of activity have improved and they are choosing physical activities at break time • Pupils are arriving early to eat fruit regularly • Plan for 100% involvement in well-being package

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though our children may swim in another year, we report on their attainment upon leaving primary school.</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	??% (forms part of next assessment)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2018/19		Total fund allocated: £28,522		Date Updated: 26-11-18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Enriched and more highly supervised break times</p> <p>Fitness opportunities increased</p>	<p>Training and support Staff organisation Change to timetable</p> <p>Pupils plan to skip x2 each week plus wake and shake at least once</p>	<p>£5000 (PS package)</p>	<p>Few incidents of poor conduct or injuries More engagement Higher levels of physical activity</p> <p>Pupils active and engaged forming better habits</p>	<p>Maintain level of staffing Monitor engagement Monitor equipment</p> <p>Ensure equipment for all Motivate staff to ensure done</p>	
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) is being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Communicate importance across all stakeholders to raise profile and importance for good living and well-being</p> <p>Improve playground and outside spaces</p>	<p>Regularly share and discuss with stakeholders as part of meetings and visits</p> <p>Buildings and Maintenance plan reflects aspects</p>	<p>£5000 (PS package)</p>	<p>PESSPA reflected in GMV notes, GB meeting minutes and minutes of other meetings</p> <p>Plans and budget allocation for school environment</p>	<p>Ensure that PESSPA continues to develop and isn't left off the agenda</p> <p>Must see outside environment as part of med/long curriculum plan</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
'Friend on Shoulder' coaching model with staff observing, supporting and questioning	Staff to be active participants in all lessons and share feedback with other team members	£12,210 (SST Package)	Staff report back to phase teams and record notes in minutes	Continue to develop of staff driven CPD with team members saying what they put in and get out
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Basketball, Archery, Multi-skills (so far this year!)	Events, engagement and activity amongst a broader group of pupils than ever recently New skills being developed	£12,210 (SST package) £5000 (PS package)	Events and levels of engagement and enthusiasm Increased engagement in specific sporting clubs as a direct response	Commitment to repeat programme with additional school funding Purchase some of the specialised equipment
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% incl. in other aspects
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Basketball, Archery, Multi-skills (so far this year!) With pupils taking part in competitions and inter school events with transport package purchased	Teaching and learning for pupils with high quality coaches Capacity to develop interests beyond school	£12,210 (SST package)	Events and levels of engagement and enthusiasm Increased engagement in specific sporting clubs as a direct response	Commitment to repeat programme with additional school funding Purchase some of the specialised equipment