

## Pupil Premium Strategy Statement and Review – Spring 2019

1. SUMMARY INFORMATION					
School: Mundella Primary School					
Academic Year	2018/19	Total PP Budget	£119,100 (adjusted 01-19 £116,250 )	Date of most recent PP Review	Spring 2019
Total Number of Pupils	203	Number of pupils eligible for PP	92 (45.3%)	Date for next internal review of this strategy	Summer 2019
2. CURRENT ATTAINMENT (T2 18-19)					
Year Group	% On Track Achieving Expected R/W/M PP (XPP)	Pupils eligible for PP Total 89	Pupils not eligible for PP Total 113		
R	(80)	12	17		
1	60 (73.3)	14	15		
2	25 (47.6)	8	21		
3	35.7 (50)	14	16		
4	26.7 (28.6)	14	15		
5	38.5 (28.6)	13	14		
6	37.5 (53.8)	14	15		
KS2 achieving expected progress in W/R/M (2017/18)	(19%)				

<b>3. BARRIERS TO FUTURE ATTAINMENT (FOR PUPILS ELIGIBLE FOR PP INCLUDING HIGH ABILITY) and 4. OUTCOMES</b>		
<b>In-school barriers (issues to be addressed in school, such as poor literacy skills)</b>	<b>Desired outcomes and how they will be measured</b>	<b>Success criteria</b>
A. Many pupils have either not attended a pre-school setting or a poor quality provision, meaning pupils are starting at much lower starting points.	Transition into the school will be robust and engaging to ensure pupils and parents are well supported.	Transition will be successful and smooth.
B. Many pupils have not had opportunities to build life stories by visiting a range of experiences to enhance learning.	Pupils will engage in a creative curriculum, with opportunities for outdoor learning, and additional provision as required. Pupils can access high quality intervention to diminish the difference.	Children will be in line with non PP peers.
C. Many pupils do not have readiness for learning power and are not resilient to take on new challenges and persevere.	Pupils will have a range of strategies to enable them to manage their emotional wellbeing. Increase emotional resilience and readiness to learn and persevere. Introduce wellbeing strategy with Children's Liaison Officer	Children will be happy learners, with less 'Red' behaviour. Emotional check ins will be used by all pupils, and additional provision supported by the pastoral team.
<b>External barriers (issues which also require action outside school, such as low attendance rates)</b>	<b>Desired outcomes and how they will be measured</b>	<b>Success criteria</b>
D. Attendance can hamper the progress made as the child is not in school to learn.	Pupils will attend school regularly.	Attendance will be above 95% for PP children
E. High mobility of children can often mean children are not settled and have been to many schools.	Increased transition and hub working. SLT to be involved in all transitions.	Children will have clearer transition into school to make more rapid progress.

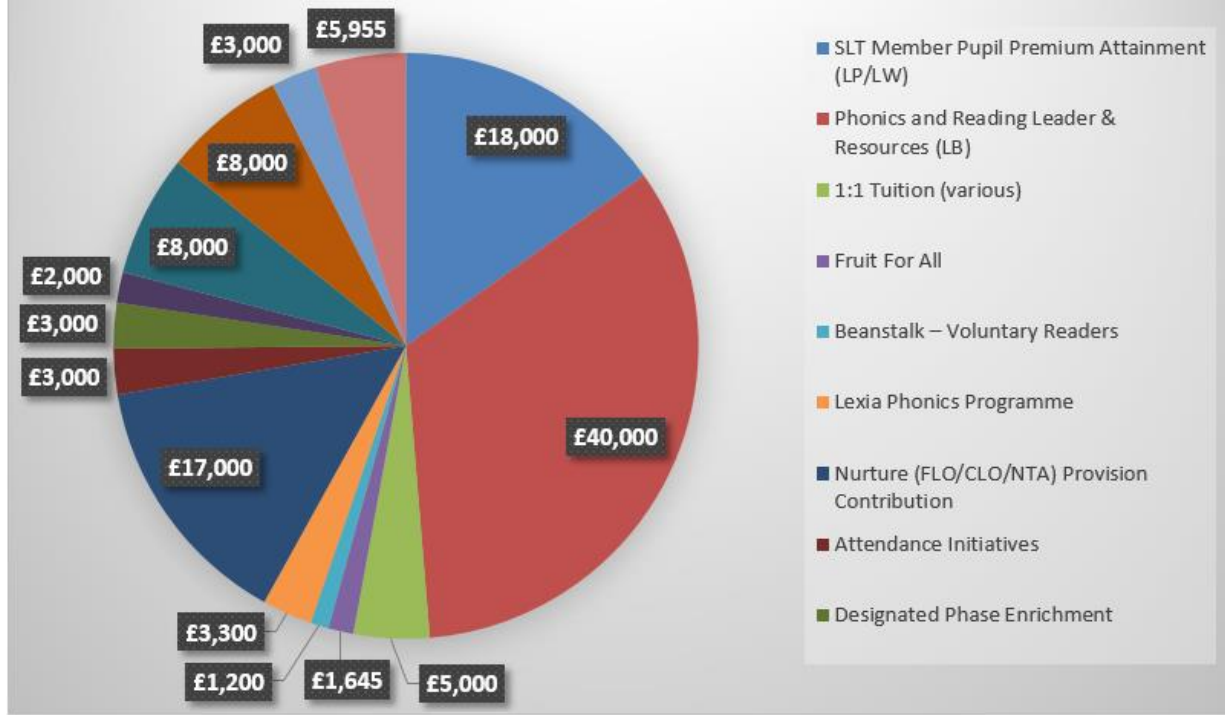
Mundella  
Primary School

**5. PLANNED EXPENDITURE**

Academic Year:

**Pupil Premium Projected Expenditure 2018-2019**

**Pupil Premium Projected Expenditure 2018-2019**



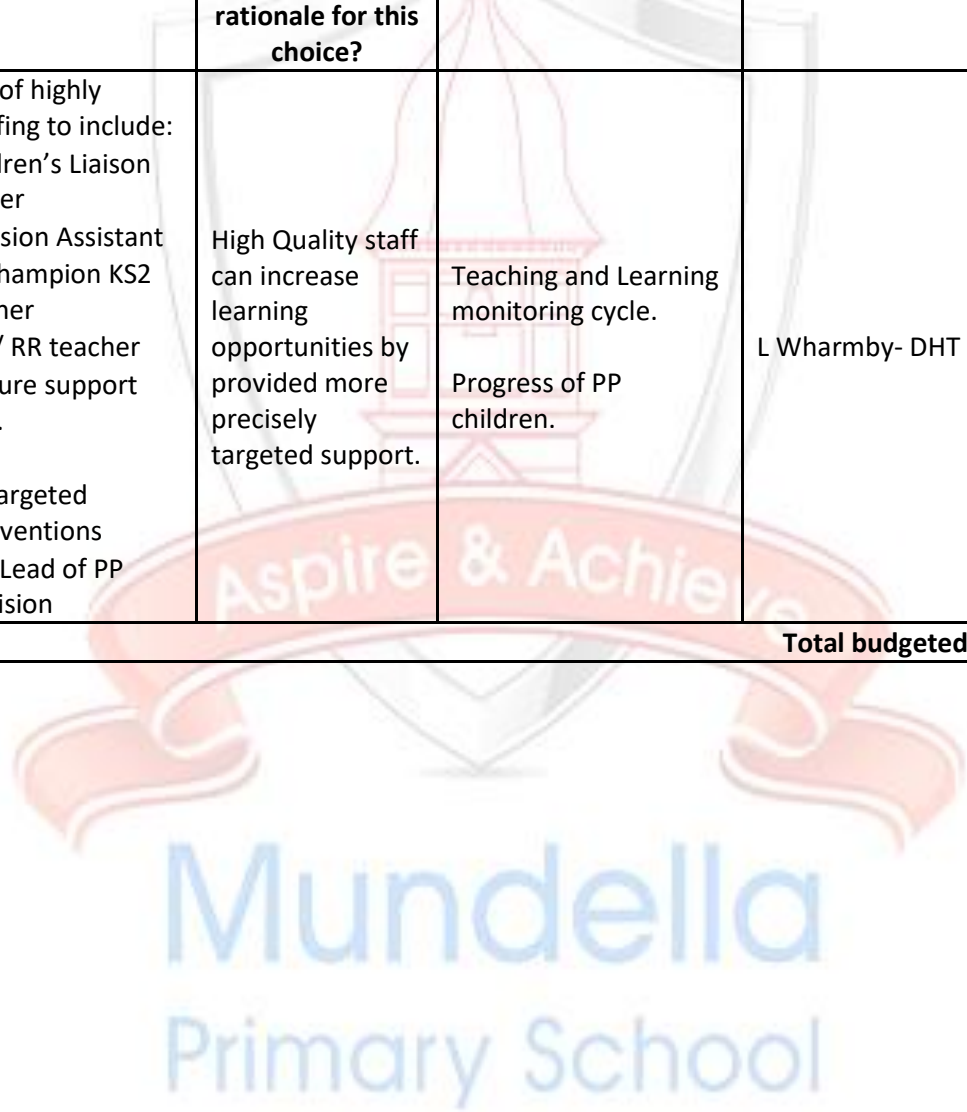
**Total Allocation £119,100**

SLT Member Pupil Premium Attainment (LP/LW)	£18,000
Phonics and Reading Leader & Resources (LB)	£40,000
1:1 Tuition (various)	£5,000
Beanstalk – Voluntary Readers	£1,200
Lexia Phonics Programme	£3,300
Nurture (FLO/CLO/NTA) Provision Contribution	£17,000
HLTA 1 (JL)	£8,000
HLTA 2 (MK)	£8,000
Attendance Initiatives	£3,000
Fruit For All	£1,645
Designated Phase Enrichment	£3,000
Individual Enrichment projects	£2,000
Drama Enrichment	£3,000
<b>Contingency (5%)</b>	<b>£5,955</b>

Mundella  
Primary School

**Priority 1 - Embed nurture approach and pastoral strategies to ensure all learners can reach their full potential.**

Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Diminish the difference on non PP pupils, and work in line with age related expectations	Employment of highly qualified staffing to include: <ul style="list-style-type: none"> <li>• Children’s Liaison Officer</li> <li>• Inclusion Assistant</li> <li>• PP Champion KS2 teacher</li> <li>• RWI/ RR teacher</li> <li>• Nurture support staff.</li> <li>• FLO</li> <li>• TA Targeted interventions</li> <li>• AHT Lead of PP provision</li> </ul>	High Quality staff can increase learning opportunities by provided more precisely targeted support.	Teaching and Learning monitoring cycle.  Progress of PP children.	L Wharmby- DHT	July 2019
<b>Total budgeted cost:</b>				£101,105 (over 1 and 2)	



Mundella  
Primary School

Priority 2 - Targeted Support to make rapid progress.					
Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Children who access nurture, re integrate successfully back into class and maintain readiness for learning.	Increased provision within nurture setting  Subsidised breakfast club places.	Boxall profiles	Teaching and monitoring cycle. Boxall profile Red zone behaviour log	Nurture TA and DHT	July 19
Children will be more confident readers and improve their comprehension and fluency	Reading Recovery/ RWI high quality teaching.	Reading progress on target tracker	Scrutiny of reading progress	DHT and PLs	July 19
<b>Total budgeted cost:</b>					£101,105 (over 1 and 2)
iii. Other Approaches					
Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Children will have more life experiences to enhance learning creatively	Subsidised trips	Ongoing	To see children use new found experiences within their learning. Progress is all subjects.	DHT- L Paez	July 19
Children will be in school for over 95% of the school year	Attendance Incentives	Project 95	Over seen by FLO/ DHT and SLO	C Gretton SFLO/ L Wharmby DHT	July 19
<b>Total budgeted cost:</b>					£12,000



## 6. REVIEW OF EXPENDITURE

Previous Academic Year		2017/18		
Desired Outcome	Chosen Action/Approach	<b>Estimated Impact:</b> <i>Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</i>	<b>Lessons Learned</b> <i>(and whether you will continue with this approach)</i>	Cost
<b>Increase of Staff close the gap on Pupil Premium progress.</b>	Close the gap on non PP pupils, and work in line with age related expectations	Pupils did not close the gap on their peers. Whilst provision were in place, this was not consistent due to staffing and missed CPD opportunities around assessment.	This will remain a focus with the new leadership team	<b>£ 110,000</b>
<b>Desired Outcome</b>	<b>Chosen Action/Approach</b>	<b>Estimated Impact:</b> <i>Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</i>	<b>Lessons Learned</b> <i>(and whether you will continue with this approach)</i>	<b>Cost</b>
<b>Targeted Support</b>	Children who access nurture, re integrate successfully back into class and maintain readiness for learning.	On the whole pupils managed to transition back to class, but academically the gap had widened, due to lost learning time.	Although nurture has significantly supported improvements in behaviour we need to provide an academically focused nurture support in future years.	<b>£13,660</b>

Mundella  
Primary School