Name -

| Readin<br>X 5<br>Spelling:   |                    |  | <u> </u>    | lingo   |   | Ye   | ar 1 –                             | Tern   | n 4     |  |  |  |
|--|--------------------|--|-------------|---|---|--|------------------------------------|--|---------|--|--|--|
| X 5  | ıg                 |  | n African   |   |   |  |                                    | Year 1 – Term 4  |         |  |  |  |
| Spelling:  |                    | Create an African<br>Animal Mask and<br>act out being that<br>animal.<br><b>Creative X1</b>                    |             | <b>Spelling:</b><br>Days of the week<br><b>X2</b>   |   | Count how many<br>animals you see<br>in a day.<br><b>Maths X1</b>                                    |                                    | Find out about an<br>African Animal of<br>your choice and<br>write your<br>findings.<br>Writing X1 |         |  |  |  |
| words<br>cloud, lo<br>proud, mo<br>sound, mo<br><b>X2</b>  | s<br>oud,<br>outh, | Write a diary<br>entry about what<br>you have been<br>doing at home.<br>Writing X1                             |             | Create your own<br>number grid from<br>1-50.<br><b>Maths X2</b>   |   | Look up African<br>dancing with a<br>grown up on You<br>Tube and have a<br>go.<br><b>Creative X1</b> |                                    | Reading<br>X 5   |         |  |  |  |
| Write a letter to<br>someone living in<br>Africa telling<br>them what life in<br>Folkestone is like.<br>Writing X1   |                    | Reading<br>X5  |             | How do you think<br>a giraffe got its<br>long neck? Use<br>your imagination<br>and act out a<br>story!<br>Creative X1 |   | Spelling:<br>ey words<br>donkey, keys,<br>alley, honey,<br>monkey<br>X2                              |                                    | Use a ruler to<br>measure some<br>things in your<br>house in cm.<br><b>Maths X1</b>                |         |  |  |  |
| How many cm is<br>your hand? How<br>manu cm is your<br>foot? Which is<br>bigger?<br><b>Maths X1</b>  |                    | Spelling:<br>y words<br>yes, yet, happy,<br>sunny, fly, cry<br>X2  |             | Reading<br>X5   |   | Write a poem or<br>song about the<br>weather in Africa.<br>It's hot!<br><b>Writing X1</b>            |                                    | Make a poster<br>about things you<br>have learnt so far<br>about Africa.<br><b>Creative X1</b>     |         |  |  |  |
| Make an African<br>drum and make<br>your own music.<br><b>Creative X1</b>  |                    | Practice your<br>number bonds to<br>10 (1+9, 2+8)<br>and make a<br>poster to help<br>you remember.<br>Maths X2 |             | Write a story<br>about an<br>elephant and a<br>zebra going on an<br>adventure.<br>Writing X1                          |   | Reading<br>X5  |                                    | Spelling:<br>school, different,<br>any, your, friend,<br>water, should,<br>could<br>X2             |         |  |  |  |
| You might  | -                  | bring evic   | lence in to | school or   | -   | our parer  | a <b>rn 3HP pe</b><br>its sign you |  | book to |  |  |  |
|  |                    |  | oints by co | louring sq  | uares as y  | ou comple  | ete homew                          | ork tasks  |         |  |  |  |
| All four corners = 5hp<br>A whole line or column of tasks = 5hp<br>(diagonal, top to bottom, side to side)<br>Middle for Diddle = 10hp<br>(complete all 9 tasks on the middle squares) |                    |  |             |   | Buffalo Kids = 10hp<br>(complete all 16 tasks around the outside<br>squares)<br>Full house = 15hp |  |                                    |  |         |  |  |  |
| C1   | C2                 | C3   | C4          | C5  | D1  | D2   | All 4                              | Mid  | Buff.   |  |  |  |
| R1   | R2                 | R3   | R4          | R5  |   |  | Full House                         |  |         |  |  |  |