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| Name - | | | | | Date – 26.4.19 | | | | |
| **HomeworkBingo** | | | | | | **Year 1 – Term 5** | | | |
| **Reading**  **X 5** | | Go to the park and draw a flower or tree or plant.  **Creative X1** | | **Spelling:** when reading with a grown up find words with the sound ‘ou’ in e.g. house, shout.  **X2** | | Use the language full, empty, half full, half empty when drinking a drink.  **Maths X1** | | Retell a fairy tale in your own words.  **Writing X1** | |
| **Spelling:** where, there, here  **X2** | | What would you do in your Enchanted Wood?  **Writing X1** | | Make a 3d model of somehing in your Enchanted Wood. E.g. mushroom, house, tiger.  **Maths X2** | | Collect some leaves, blossom etc and make your own picture.  **Creative X1** | | **Reading**  **X 5** | |
| What animals could you find in a woodland area?  **Writing X1** | | **Reading**  **X5** | | Think of a story set in the woods. E.g. Three Bears. Draw and cut out the characters then use them to retell the story.  **Creative X1** | | **Spelling:** when reading with a grown up find words with the sound ‘ea’ in e.g. beach.  **X2** | | Using Lego or any other toys make repeated addition questions for your family to answer.  **Maths X1** | |
| Use cereal or pasta (or any other items) to make arrays in 2’s, 5’s and 10’s.  **Maths X1** | | **Spelling:** when reading find and write down words ending in  –ing or –ed. E.g. helping, helped.  **X2** | | **Reading**  **X5** | | Write a set of instructions of your choosing. E.g. how to brush your teeth.  **Writing X1** | | Create a picture/ model of your Enchanted Wood. It’s up to you how you do this e.g. paint, crayon, collage etc  **Creative X1** | |
| Choose a character form a fairy tale and make a mask to become them. How would they act?  **Creative X1** | | Use objects and food to find halves and quarters. Remember all parts must be equal.  **Maths X2** | | Write a letter to Little Red Riding Hood from the Wolf. What would he say?  **Writing X1** | | **Reading**  **X5** | | **Spelling:** when reading find and write down words ending in  –er or –est. E.g. smaller, smallest.  **X2** | |
| **Complete at least two homework tasks per week and earn 3HP per task**  You might have to bring evidence in to school or just have your parents sign your reading book to show that you have completed each task. | | | | | | | | | |
| **Earn extra House Points by colouring squares as you complete homework tasks** | | | | | | | | | |
| All four corners = 5hp  A whole line or column of tasks = 5hp  (diagonal, top to bottom, side to side)  Middle for Diddle = 10hp  (complete all 9 tasks on the middle squares) | | | | | Buffalo Kids = 10hp  (complete all 16 tasks around the outside squares)  Full house = 15hp | | | | |
| C1 | C2 | C3 | C4 | C5 | D1 | D2 | All 4 | Mid | Buff. |
| R1 | R2 | R3 | R4 | R5 | Full House | | | | |