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Headteacher: Mr F Westmorland  
Chair of Governors: Mrs A Ellerby

18-12-2020

Dear Year 5 and Year 6 Parents,

It is clear that the disruption that we have experienced towards the end of this term is likely to continue, in one way or another, into the New Year. Therefore, in order to reduce the need to isolate whole classes and see large chunks learning lost or diminished, for those in years five and six only, we have decided to split these two year groups into micro-bubbles during term three.

Year Six micro-bubbles will be taught in Y6 and Y5 classrooms and the Year Five micro-bubbles will be taught in the hall. Teachers will maintain the planning and organisation of all pupils learning, work and resources, with support being provided by their usual class teams.

Although Year Five will be taught in one room sufficient space will be left between the groups in order to eliminate the need for the whole class to be isolated should there be a positive incident of Covid 19 within either group.

Year Six will be taught in tandem classrooms and will, where appropriate, utilise technology (and the adjoining door) in order to maintain the usual level of energy and hijinks that they have come to expect from Mr Blanche and his team.

Pupils will be sensitively split into the two groups by their class teachers. We will consider social groups as well as educational needs. They will also have their own zones on the playground and we will continue to discourage excessive close contact throughout the school day.

Having time away from school will always have an impact upon learning; even if you use our online resources, and year 5 and 6 are particularly important educational years therefore, where we possibly can, we have made these temporary changes in order to maintain a constant and consistent level of provision throughout the year.

Thank you for your support and understanding throughout this year and for enabling us to maintain provision for your children.

Best regards,

Yours faithfully,

Mr F E Westmorland  
Headteacher

