

Geography Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year R	All About Me <u>Understanding the World</u> People Culture and Communities -explore and compare the people within their own families -consider where they live in relation to the school and explore the local community -explore seasonal changes -look at pictures of houses and identify what type of home they live in -make a simple map of the local area using pictures -begin to understand the diversity of their local area.	Travelling Around <u>Understanding the World</u> People Culture and Communities - observe seasonal changes during Autumn -name, locate and recognise features and places near the school setting - compare transport in this country with one other country -use a simple map of the school grounds -learn about different places using the journey of letters and explore different communities and cultural beliefs	Traditional Tales <u>Understanding the World</u> People Culture and Communities -explore seasonal changes during Winter. -look at a world map and talk about places mentioned in stories that they read. -learn about the features of places such as woods, rivers and hills to develop their geographical vocabulary. -listen to different cultures versions of famous tales. -talk about occupations and how to identify strangers that can help them when they are in need.	All Kinds of Animals <u>Understanding the World</u> People Culture and Communities -explore seasonal changes during Spring. -learn about a contrasting country - Africa. -think about why different food grows in different countries. -learn about African culture and explore how life and farming is different -compare places using Google Earth -continue to learn about features of environments and how they vary.	In The Garden <u>Understanding the World</u> People Culture and Communities --explore the world around us and see how it changes as we enter Summer. Record the weather. -interact with the outdoors and give children freedom to touch, smell and hear the natural world around them -discuss how to look after our environment and explore recycling in the classroom. -use information in stories to learn about other families and homes	Moving Around <u>Understanding the World</u> People Culture and Communities -explore the natural world observing seasonal changes during Summer. -incorporate their understanding of the seasons and weather in their play. -consider how we keep healthy and learn about professions where people in the community help us. -explore this further through role play- creating a doctor's surgery as our role play area.
Year 1	All Around Me What is it like where we live?		Sunshine to Storm What are seasons and how are they different? Incredible		African (Kenya) Where do our favourite animals live?	
Year 2	Beach Combers Do we like to be beside the seaside?		UK and beyond Where in the World are we?		Explore and discover Where in the World did these people go?	
Year 3		Mapping the World What are the wonders of our world?			Europe Where are the forests in Europe?	Food and Farming Where does our food come from?
Year 4		Restless Earth How does the Earth shake, rattle and roll?			Rivers and the Water Cycle How does water go round and round?	Trade around the World Where do all our goods come from?
Year 5			Frozen Kingdom Are we damaging the World?	Amazon What is life like in the Amazon?		Mountain Ranges Where is the best place to go mountaineering?
Year 6		Local Fieldwork Study What impact are humans having on our locality?			Living off Earth's Resources How will our world look in the future?	Road trip around North America Can you come on a great American road trip?