

Mundella Primary School



Accessibility Plan

Date of issue	Next review	Version	To be read in conjunction with in house documents	Updated information
July 2018	July 2021	2		
Signed: Chair of Governors				
Signed: Headteacher				

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Proprietor/Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The School's Context

We are community school age range 4yrs to 11. The school comprises of on main Victorian Building and a Pavilion on our playing field which is situated offsite.

The School's Aims:

- **Aspire:** We believe that our children can be whatever they wish to be. We want them to aim high and become members of society that really make a difference.
- **Achieve:** Our drive is to equip children with the skills that they need to meet their academic & personal goals.
- We believe that by developing core values of respect and loving learning through new experiences, our children will be empowered to achieve.

We are working within a national framework for educational inclusion provided by:

- Inclusive School (DfES 0774/2001)
- SEN & Disability Act **2001**
- The **SEN Revised Code of Practice**
- The **Disability Discrimination Act (amended for school 2001)**
- Code of Practice for Schools (Disability Rights Commission)
- ISI inspection

The priorities for the Accessibility Plan for our school were identified by a planning group who consisted of:

- **Governors**
- **Head Teacher, Deputy & Assistant Head Teacher**
- **SENCO**

1. Planning Templates 1-3 Starting points

1A: The purpose and direction of the school's plan: vision and values

1B: Information from pupil data and school audit

1C: Views of those consulted during the development of the plan

2. The main priorities in the school's plan

2A: Increasing the extent to which disabled pupils can participate in the school curriculum

2B: Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services:

2C: Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled:

3: Making it happen

3A: Management, coordination and implementation

- The planning process -
- Coordination -
- Other policies and plans -
- Implementation

3B: Getting hold of the school's plan

The school might consider:

- how it makes the plan available;
- whether the plan is available on the school website;
- making the plan available in different formats;
- ensuring the plan is readable. The school may need to consider: jargon/acronyms; typeface/font size; how easy it is to find your way around.