

Year 6 Term 1- FAR AWAY PLACES (HISTORY)

In this topic, we will learn all about the Kingdom of Benin. We will be answering the enquiry question, 'What do sources teach us about what life was like in the Benin Kingdom?' We will learn why religion was important to the people of the Benin Kingdom and then make comparisons between the Kingdom of Benin and modern Benin. We will understand what is meant by 'the rise and fall' of this kingdom - from its expansion to become an empire to its eventual decline with the British invasion at the end of the nineteenth century. We will be examining and evaluating a range of sources to gain a deeper understanding of what life was like for both ordinary people and Obas in this empire. Then we will move on to recognising similarities and differences between the Kingdom of Benin and Britain. Finally, we will reflect on the fact that the Benin bronzes are currently in the British Museum and explore why this is a controversial issue, which is open to debate.

MATHS

This term we will be reading, writing, ordering and rounding numbers to 10, 000, 000. Then we will move onto learning about different types of numbers such as prime, square, cube, factors and multiples. Next, we will learn written methods for division and multiplication in order to solve problems. Finally, we will focus on mental calculations and the importance of estimation.

ENGLISH

Our book is 'Children of the Benin Kingdom' by Dinah Orji. This adventure story will be the focus for our class reading sessions. This term for writing, we will be focusing on writing clear, coherent sentences ready for some extended writing later in the term.

DT

We will further develop our understanding of cooking and nutrition by researching and preparing a three-course meal for our families. We will research dishes linked to other cultures with a particular focus on Africa and learn about seasonality in dishes.

COMPUTING

First, we will learn about Cyberbullying and identify good strategies of how to deal with it. Next, we will learn how to identify secure websites. Then, recap on information we should never share and finally discuss the benefits and pitfalls of online relationships.

SCIENCE

We will be answering the enquiry question, 'How are microorganisms helpful?' We will be classifying living things (including animals, plants and microorganisms) and will give reasons why they have been classified in this way.

MFL

Our topic is 'Visiting a French Town' where we will learn how verbs change depending on the subject. Next, we will find new vocabulary in a bilingual dictionary. Then we will use French terms for mathematical activities.

MUSIC

All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams. We will be learning to sing the song, play instruments to it and perform compositions within the song.

RE

This term in RE we will be focusing on Christianity as we explore 'The Bible' and what this means to different people. We will be asking and answering different questions to help us explore this from different perspectives.

PE

Our PE sessions this term will focus on Handball and Tennis. For both of these we will need to use our hand-eye coordination and team work skills.

PSHE

In My Happy Minds we will be looking at the unit, 'Meet Your Brain' where we will learn about how our own brains work and how to manage this. In No Outsiders we will be reading, 'The Island' and 'Saving a Butterfly' as we learn about prejudice.