

Year 3 Term 1- Hunter Gatherers (HISTORY)

In this unit, we will answer the big questions: How much did people's lives change between the stone age and the iron age and how do we know about prehistoric Britain? We will learn about the changes that occurred over a time span of 10,000 years during the three main periods in prehistory: the Stone Age, Bronze Age and Iron Age making comparisons between the different eras of pre-history. Next we will compare change between the Neolithic period and earlier periods before learning in more detail about what life was like at this time. We will understand the importance of monuments to the people of pre-history and what we can learn from them. We will look at the extent of change in the way people lived from hunter-gatherers to farmers. We will see how copper, then bronze and finally iron started to be used to make weapons and tools, we will discuss the importance of these improvements.

MATHS

This term we will be reading, writing, ordering and comparing number to 1000. We will partition these numbers by their place value and learn how to flexibly partition them too. We will learn to place number to 1000 on a number line and develop our estimation skills as we place these numbers on blank number lines. We will use our knowledge of place value to help us in finding 1, 10 or 100 more or less than a given number.

ENGLISH

Our book is 'The Great Cave' by Terry Deary. This historical narrative will be the focus for our class reading sessions and vocabulary work. Using the class text, we will write our own historical narratives and newspaper reports.

ART

During our art lessons this term we will be creating detailed sketches of animals from cave drawings. We will learn how to use a variety of pencils to get the correct tones and details. We will look at mixing colours with precision, experimenting with black and white paint to make tints and tones.

COMPUTING

In our computing lessons, we will be learning how to use the internet safely. We will explore web browsers and search engines and learn how to copy and paste images from the internet.

SCIENCE

This term in science, we will be studying rocks and fossils. We will look at the three main different types of rock and how they are formed. We will then learn about the way in which fossils are formed and consider what we learn from them.

MFL

Our aim this term is to be able to learn the basics of French language. We will learn to greet each other, exchange names and ask how someone is. We will also learn to count to ten and say how old we are. We will work on our pronunciation and intonation.

MUSIC

The work for this term stems from the R&B song Let Your Spirit Fly by Joanna Mangona. We will be listening to and appraising the song whilst also identifying different instruments. We will experiment with improvising and composing.

RE

This term in RE we will be learning about Harvest festivals around the world. We will look at how they are celebrated in different religions.

PE

Our outdoor P.E. will be based on the foundations of games. Meanwhile our indoor P.E. will be based around movement.

PSHE

We'll be using new schemes for PSHE. One will be called 'No Outsiders' based on books, looking at 'This is our house' and 'We're all wonders' and how they shape our view of ourselves and others. Meanwhile we'll also be using a scheme called 'My Happy Mind' where we learn more about the signs our bodies tell us about feelings.