Year 3 Term 4- What did the Ancient Greeks do for us? (History)

This term we will be building on our historical knowledge. Having studied pre-history and then the Ancient Egyptians, we are progressing chronologically to the fascinating world of the Ancient Greeks! By the end of the topic, the children will be able to answer the question: Can we thank the Ancient Greeks for anything in our lives today? The children will be considering the concepts: change and continuity and historical significance. They will start by learning about what makes Ancient Greece such a fascinating period of history and leading towards understanding what makes it important within the modern world. They will learn about important elements of their society such as the gods and the fascinating world of mythological tales. We’ll also be finding out about their attitudes towards warfare and also the legacy of the Olympics and how they compare to the modern version of the event.

MATHS

Having consolidated on our knowledge of multiplication and division methods we will now attempt to contextualise this knowledge by developing our understanding of length and perimeter. Once we have completed this unit we will learn all about fractions.

ENGLISH

To help form the framework of our understanding of Ancient Greece we will be reading the intriguing tale ‘The Mark of the Cyclops’. This will then influence our own writing as we learn all about how to write an Ancient Greek myth and complete persuasive writing.

DT

This term we will be discovering how to use mechanics during outdoor learning sessions. The children will be making moving models for an Ancient Greek myth.

COMPUTING

In our computing work we will be developing our knowledge of word processing, learning how to manipulate text, use organisational features such as bullets and numbering and using the <ctrl> key for shortcuts.

SCIENCE

Last term we learnt all about Forces and Magnets and this term we continue this learning. We will be investigating the poles of magnets, building on our understanding of how they attract and repel and how magnets work across different surfaces.

PSHE

In PSHE we will be developing our understanding of how to be aspirational. We will be looking to think about what it means to have personal goals and work on how we look to achieve our aims.

MUSIC

We will continue to develop our ensemble performance knowledge by learning the ‘Dragon Song’. When learning this we will improve our knowledge of notation and our understanding of performance.

RE

This term we will be finding about why festivals are important to religious communities. We will learn about the significance of Easter to Christians and learn about concepts such as making sacrifices. We will compare Christian celebrations to the Muslim festival of Id.

PE

Having made great progress with the sports trust we will continue to develop our knowledge of how to play different games. We will be learning about Tag Rugby. But we will also be developing our understanding of gymnastics.

MFL

Having really developed our sentence structure knowledge in Term 3, we will be learning all about our family, friends and pets. This will allow us to learn associated vocabulary related to the subject. We will also continue to build sentence structure.