

Year 2 Term 1- Explore and Discover (Geography) Do we like to be beside the seaside?

In this unit we will begin by considering what Geography is and recognising that it falls under two categories – human and physical geography. We will look at aerial photographs of the local area and begin to recognise these features. We will take a trip to Sunny Sands beach and identify the features, landmarks and jobs there. Whilst there we will undertake some fieldwork, considering how shoppers and tourists are encouraged to the area and whether there is anything that could be done to improve Folkestone. Returning to the classroom, we will begin to compare Folkestone to other parts of UK. We will look at a map of the UK, labeling and naming the countries and capitals and recognising the special features of being an island nation. We will end by focusing in on London; making comparisons of the human and physical features and beginning to get an idea of the scale of our country by planning a route there.

ENGLISH

In English, we will be looking at a variety of different picture books, both fiction and non-fiction. These will all be themed around the seaside. In writing, we will be focusing on handwriting and sentence structure.

ART

In art we will be developing our drawing and pencil skills. We will be aiming towards creating our own portraits using the work of modern English artist, Julian Opie as our inspiration. We will appraise the work of Julian Opie and consider the question, 'How do People Make Art?'

SCIENCE

We will begin by re-capping our knowledge of materials from Year 1. We will name materials and their properties. We will then begin to investigate the properties of materials in more depth, learning to select materials for different purposes.

COMPUTING

In our computing lessons, we will be learning how to search and use the internet safely. We will learn how to search using a single word and how to add the phrase 'for kids' at the end of our search to ensure that we access suitable content.

MATHS

This term we will be reading, writing, ordering and comparing number to 100. We will use a range of manipulatives such as base 10 units, cubes and counters alongside tens frame and part-part-whole diagrams to help us understand the place value of numbers.

We will think about the presentation and layout of our work to ensure that we can count and subitise with accuracy. We will learn to write numbers in their expanded form, using + and = accurately to form calculations.

When ordering and comparing number, we will use the symbols < and > and the terminology 'greater than' and 'less than'.

At the end of the term we will revisit counting in 2s, 5s and 10s and begin to count in 3s.

MUSIC

All the learning in this unit is focused around one song: Hands, Feet, Heart by Joanna Mangona. The song is a celebration of South African music. We will be learning to sing the song, play instruments to it and perform compositions within the song.

RE

In RE we will be focusing on different world views. This term, we will be looking at churches and cathedrals and why they are special places for Christians.

PE

Our outdoor PE sessions this term will focus on improving our basic skills. We will be working on our running, jumping, throwing and catching. These will be on Thursdays. On Wednesdays we will be doing gymnastics. Please ensure all earrings and jewellery are removed on PE days.

PSHE

In PSHE we are using 'No Outsiders', which teaches about equalities and how everybody belongs. We will also be using 'My Happy Minds', focusing on how our brains work and how this helps us to focus on how we are thinking and feeling.