

### Year 4 Term 4 – Vikings and Saxons at war (HISTORY)

In this topic, we will continue to look at life in Anglo-Saxon England and look at the events that happened after the invasions of the Vikings, leading up to the decisive battle of Hastings in 1066. We will be learning about why the Vikings invaded Britain and why they were so successful as not just invaders, but as traders, explorers and settlers. We will look at Viking life and compare it to the Anglo-Saxon way of life and learn about the key figures from this period of time. During this topic the children will consider how historical events are linked and how one historical event can have long lasting effects throughout history.

Finally we will be looking at one of the most famous and possibly one of the most important battles in English history, The Battle of Hastings, and thinking about why this is still so important for us, almost 1000 years later.

### MATHS

This term the children will be learning about fractions and decimals. We will look at what fractions represent and how to use Improper fractions and mixed numbers. We will then learn about equivalent fractions and how to add and subtract fractions with the same denominator.

After this we will start to look at working with decimal numbers, using tenths and hundredths.

### ENGLISH

Our class text is "She Wolf" by Dan Smith, the tale of a Viking girl on a journey of revenge. We will be using this book to help us to write a biography as writing to inform and a short historical narrative text as our writing to entertain.

### ART

The class will be developing their pencil skills and learning to control different types of pencils to create effective pencil drawings.

The children will be using these skills to help them to draw effective portraits of Viking warriors.

### COMPUTING

This unit will teach children how to create an algorithm to program a procedure. Children are reminded of the basic commands and how to repeat alongside a variable. The children are then shown how to program their own procedure using the software Turtle Logo.

### SCIENCE

The children explore a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and learn to use classification keys to group, identify and name living things.

### MFL

In this 'Where in the World?' unit we will learn about countries and where people speak French. We will learn to name the continents in French and also learn about animals that live in different places around the world.

### MUSIC

All of the work in this unit will be focused on the one song, Lean on Me. The children will be learning to sing this song and to perform it with instruments. We will also be listening to and appraising other famous soul songs.

### RE

In this unit, we will be looking at different religions and their sacred texts. We will be comparing the different religions and their teachings. At the end of the term we will look at the life of Jesus and the events that led up to Easter.

### PE

Our outdoor PE this term will be Tag-Ruby on a Thursday with Mr Risby. Our indoor PE will be gymnastics where we will be focussing on different ways of balancing and travelling gracefully around our space.

### PSHE

This unit is based on the concept that we all have a responsibility to live as global citizens. It is inspired by the idea that we all have a responsibility to help the environment and all living things throughout the world through the choices we make.