# Year 1 Term 3- (GEOGRAPHY)

In this topic, we will be answering the question: What are seasons and how are they different? We will understand what makes the seasons in the UK feel the way that they do and recognise the features which distinguish them. Next we will recognise how trees and other elements change as the seasons change. We will construct rain gauges to measure and record weather. Using the information we collect, we will create a weather diary and look for patterns. After building our knowledge of weather in our locality and the UK, we will look to locate different regions in the world, defined by their temperatures and climates and perfect our knowledge of where the UK is on a map. Finally, we will learn about extreme weather events such as heat waves, droughts and hurricanes that affect people across the world.

#### **FNGLISH**

Our book this term is 'I can name 50 trees today'. As part of this unit we will be studying non-chronological texts and also writing adventure stories.

SCIENCE

We will be learning all about plants and trees. We will be identifying trees through their leaves and features and identifying what plants are in the United Kingdom.

This term in RE we will be asking the question 'what is God's job?' and exploring the influence which he has on our lives.

### ART

In this unit, we will look at the work of David Hockney. We will be using him as an inspiration to help us improve our painting skills, mixing colours and seeing what colours we can create.

# COMPUTING

In computing this term, we will be learning about word processing. We will learn how to type, edit and format text.

# PE

Our outdoor PE sessions this term will focus on Tennis with a coach.

Our indoor PE sessions will be our first time learning street dance.

### MATHS

This term, we will be recognising and counting numbers up to 20 in both numerals and words. We will apply these numbers to solve various problems, including finding one more and one less, and comparing numbers using 'less than' or 'greater than'.

We will also consolidate our addition and subtraction skills using numbers up to 20. We will use manipulatives and number lines to support with this. We will also begin to solve problems with missing numbers.

#### MUSIC

All the learning in this unit will focus around the song In the Groove. We will be listening to songs, appraising what we hear, and performing the song by singing and playing instruments.

### **PSHE**

We will be learning about the importance of money. We will think about the uses of money, when to spend and save, wants and needs, and how to keep our money safe.