

Year R Term 2- Autumn/Travelling Around

LITERACY

This term, we will be reading several topic related stories including: The Naughty Bus by Jan Oke; The Hundred Decker Bus by Mike Smith; The Cornish Cats who went to Sea by Michelle Cartlidge; The Jolly Postman by Janet and Alan Ahlberg; Around the World in Every Vehicle by Amber Stewart; Stickman by Julia Donaldson; Tidy by Emily Gravett and Stanley's Stick by John Hegley. We will be talking about different places in the world and using the journeys of letters and parcels to support our knowledge. We will build our vocabulary around these themes. Each day, we will be learning selected phonemes from the Little Wandle phonics scheme and developing our oral blending to read CVC words such as bell, zip, fuss.

MATHEMATICS

This term we will be representing 1, 2 and 3 with a variety of mathematical resources and objects. We will be comparing the amounts of 1, 2 and 3 and exploring the composition of 1, 2 and 3 by learning more about their values, comparing which is one more, one less etc. We will continue to learn about 2D shapes spotting them in the environment and exploring their properties. We will also develop our knowledge of positional language.

PHYSICAL DEVELOPMENT

The EYFS provision will include a variety of indoor and outdoor challenges, such as obstacle courses with large blocks and games with balls and beanbags, which support strength, balance, and coordination. This also encourages children to negotiate space safely and move energetically. The children will strengthen their hands and fingers through activities using tweezers and scissors with different materials, threading beads, rolling playdough, and using lacing cards. The children will develop proficiency, control and hand-eye coordination, which are foundational for early literacy and independence in self-care

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Through My Happy Minds, the children will learn to understand their unique character strengths and to celebrate them. They will continue to build self-esteem. Through the No Outsiders picture book, 'Red Rockets and Rainbow Jelly', the children will understand that it's OK to like different things. This will build upon engaging children in respectful dialogue and help children to appreciate differences

COMMUNICATION AND LANGUAGE

The children will be developing their vocabulary through the use of the role play area which will be set in 'The Post Office'. We will also respond to stories linked to the class topic and during story times. We will develop our listening skills, sharing ideas with a talk partner and learning how to join in and play collaborative games in our inside and outside classroom. We will develop our story telling skills through the use of oral storytelling, using pictures as a stimuli and talking with a talk partner about activities and learning at school.

Understanding the World

We will explore the diverse communities within our setting by drawing on children's own experiences of celebrations and family traditions. We will investigate our local area, using stories and observations to understand how travel has changed and affected our community over time.

RE

Through planned play and teacher led activity, we will explore different beliefs and special times. Children will listen to stories, discuss festivals like Diwali and Christmas, and learn about customs. This will build their knowledge of different communities and develop an enriching vocabulary, supporting respect and inclusion.

EXPRESSIVE ARTS & DESIGN

We will look at colours around us during Autumn and create seasonal pictures, mixing colours to match the trees. We will learn about the work of Jean-Michel Basquiat and create cartoon images with crowns in his style. We will respond to music creatively through singing and dancing and be practicing for our end of term performance.