

Year 2 Term 2- London, Fire, Fire! (HISTORY)

In this topic, we will learn all about the Great Fire of London and why it is a significant event in British history. We will learn how the fire started and what events and conditions caused the fire to behave in the way that it did. We will explore what life was like in London in the 17th Century and make comparisons with modern Britain. We will be examining and evaluating a range of sources to gain a deeper understanding of the events surrounding the fire and begin to understand how sources inform our knowledge of the past. We will find out about the famous diarist, Samuel Pepys and how his diaries are a great source of information about the fire. We will consider the reliability of sources and why we should look at a range of sources to ensure we have a full picture of the past. Finally, we will reflect on the fact that the Great Fire of London was a catalyst for change and how the future development of London as we know it was instigated by the after effects.

ENGLISH

Our book is 'The Story of The Great Fire of London' by Jill Atkins. This historical narrative will be the focus for our class reading sessions and vocabulary work. Using the class text as inspiration, we will create diary entries and write our own historical narrative.

DT

In DT this term we will be working on developing the mechanisms of 'sliders and levers'. Children will work on this skill and then work towards following a design brief to make a moving picture with sliders and levers. The picture will be aesthetically designed and informative.

MATHS

This term we will be learning to add and subtract numbers accurately. We will start by re-capping our known facts up to 100.

So that we will be able to add larger numbers together both mentally and using written methods, we will start with adding and subtracting to and across ten.

We will look at methods to add and subtract numbers using both concrete manipulatives and simple written methods with the aim of adding and subtracting two-digit numbers within one hundred.

To finish the term, we will focus on 2D and 3D shapes. We will look at their names and their properties. We will begin to sort and classify these shapes using this knowledge.

SCIENCE

We will continue to look at materials and their properties this term. We will work scientifically to conduct simple fair tests. We will ask and answer questions, using data to help us and begin to use simple equipment such as timers and pipettes.

COMPUTING

In our computing lessons, we will be beginning to search the internet. We will re-cap our knowledge on internet safety and digital footprints before we move onto learning to search for information in a safe way, using one word searches and finding child-friendly information online.

MUSIC

This term we will continue to learn how to play the Glockenspiel. This time, the song we will be using for inspiration is called 'Ho, Ho, Ho'. We will continue to refine our skills both in instrument playing and our singing techniques.

RE

This term we will be considering how and why we should care for each other and the world. We will consider the views of humanists and Muslims. We will look at religious stories and religious practices around the world and consider our own views.

PE

Our outdoor PE sessions this term will focus on developing our agility. Our indoor PE sessions will be a sequence of lessons to develop our gymnastics skills. We will think about how we can use our bodies to make different shapes.

PSHE

In PSHE we will be looking at digital safety. We will think about how we stay safe online, but we will also be focussing on how and when we should be using digital devices. We will think about creating a balance of how we use devices in our lives.