Year R Term 2- Autumn/Travelling Around

LITERACY

This term, we will be reading a number of topic related stories including: Little Stanley's Stick by John Hegley; Naughty Bus by Jan Oke; The Hundred Decker Bus by Mike Smith; The Cornish Cats who went to Sea by Michelle Cartlidge; Stickman by Julia Donaldson, The Nutcracker by E.T.A Hoffman and Rosie Revere, engineer by.

We will be talking about different places in the world and using the journeys of letters and parcels to support our knowledge. We will build our vocabulary around these themes. Each day, we will be learning selected phonemes from the Little Wandle phonics scheme and developing our oral blending to read CVC words such as bell, zip, fuss.

PHYSICAL DEVELOPMENT

We will continue to develop our fine motor skills by using tweezers to pick things up, using scissors to cut a variety of materials, threading beads, squeezing and rolling playdough during 'dough disco; and other playdough activities and using lacing cards.

We are developing our gross motor skills by riding bikes around obstacles in our outside area. We are playing games with balls and bean bags and making obstacle courses with large wooden blocks. We will continue to practice balancing and using our PE lessons and outside space to support our physical development and fitness.

Understand the World

We will continue to learn about cultural celebrations focusing this term on Bonfire Night, Diwali, Remembrance, and Christmas. We will learn more about our local area and consider how travelling around has changed over time. We will also get a bus to Radnor park and go on an Autumn scavenger hunt.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We will be continuing to learn to share classroom resources. We will continue to celebrate difference and diversity through Cultural Week and through our topic learning. We wil develop an awareness of what it means to be respectful and to be treated with respect. We will continue to develop our emotional responses and continue to practice strategies to support ourselves when managing conflicts.

RE

This term in RE we will be learning about cultural celebrations such as Diwali, Remembrance, Christmas and Hannukah. We will continue to hear stories from the Bible and discuss why people have celebrations.

MATHEMATICS

This term we will be representing 1, 2 and 3 with a variety of mathematical resources and objects. We will be comparing the amounts of 1, 2 and 3 and exploring the composition of 1, 2 and 3 by learning more about their values, comparing which is one more, one less etc. We will continue to learn about 2D shapes spotting them in the environment and exploring their properties. We will also develop our knowledge of positional language.

COMMUNICATION AND LANGUAGE

We will be developing our vocabulary through the use of the role play area which will be set in 'The Post Office'. We will also respond to stories linked to the class topic and during story times. We will develop our listening skills, sharing ideas with a talk partner and learning how to join in and play collaborative games in our inside and outside classroom. We will develop our story telling skills through the use of oral storytelling, using pictures as a stimuli and talking with a talk partner about activities and learning at school.

EXPRESSIVE ARTS & DESIGN

We will look at colours around us during Autumn and create seasonal pictures, mixing colours to match the trees. We will learn about the work of Jean-Michel Basquiat and create cartoon images with crowns in his style. We will respond to music creatively through singing and dancing and be practicing for our Phase 1 end of term show.