

Year 1 Term 2- (History) Changes within living memory

We will be studying a history based topic this term where the children begin to develop a sense of time in the longer sense and learn about how things have changed within their parents and grandparents lives. We will compare toys from different eras of the past and compare them to the toys that the children like to play with themselves nowadays. We will link this to our science knowledge of materials, by thinking about what these toys are made from and how this may have changed over time and why. To learn about wider changes in our lives, we will investigate our school building, built in 1884, and compare it to other buildings in the local area built around the same time before looking at other, modern buildings; again looking to see what we notice. We will discuss what school is like for the children today and compare this to how things might have been for their grandparents. Throughout this unit, the children will begin to appreciate how different life was in the past.

ENGLISH

We will continue to learn new phonemes with Little Wandle phonics and apply these to our writing. We are going to continue mastering simple word and sentence writing as well as developing our handwriting. We have a range of texts all about toys and games that will inspire us for ideas for our writing. We will write speech bubbles and lists.

DT

In this unit, we will design and make a moving vehicle. First, we will research different types of toys with wheels and find out how they move. They will make their vehicle by joining materials and making sure the wheels move. We will then evaluate how well they move.

MATHS

This term, we will be consolidating our knowledge of the place value of number. We will continue to compare numbers, using the vocabulary 'greater than,' 'less than' and 'equal to'. We will also be introduced to those mathematical symbols and begin to use them.

Once we are confident with our understanding of number, we will begin to think about splitting numbers into their parts and wholes before eventually moving to writing number sentences which represent this.

Much of the work that we do will be practical and involve us using counters, cubes and frames. Once we feel confident about our number knowledge we may be able to start doing some of these skills without relying upon our manipulatives.

SCIENCE

We will continue to focus on everyday materials and begin to think more carefully about their properties. We will test some different materials to see which object is best for different jobs, for example, different types of paper to mop up a spill. We will begin to start thinking about fair testing and what this looks like in practice.

COMPUTING

In computing this term, we will be learning about programming toys. We will learn about the importance of giving clear instructions (algorithms) and how to solve a problem if something is not working (debugging). Most of this work will be done using Beebots.

MUSIC

This term we will spend the majority of our time learning to sing and perform our songs for our Christmas Show. We will also continue to practise finding the pulse of the music we listen to whilst also listening to and appraising different styles and genres.

RE

This term we are going to explore the celebration of Christmas as both a religious and a non-religious festival. We will learn about the meaning of Christmas for Christians and what the Bible says about Jesus' birth.

PE

We are very excited to have Debbie from DC Diamonds leading out gymnastics lessons this term.

We will also be refining the skills we learnt last term, such as throwing, jumping and catching, as we use them whilst learning about invasion games.

PSHE

In PSHE this term we will be continuing with 'My Happy Minds' with the unit called 'Celebrate'.

We will also be learning about our bodies as a part of our wider PSHE learning.