

## Year R Term 5- In the Garden

### LITERACY

This term, we will be reading a number of topic related stories including: The Tiny Seed, Errol's Garden, Yucky Worms, Oliver's Vegetables and The Little Gardener.

Each day, we will be consolidating selected phonemes from the Little Wandle phonics scheme and developing our oral blending to read words such as: blossom, twisting and swimming. We will also be building on our bank of known tricky words.

We will continue to apply our phonic knowledge into our writing using a sound mat to support us when writing short sentences. We will continue to develop our correct pencil grip and our ability to form letters correctly. We will write a recount about our bean growth and short postcards.

### MATHEMATICS

This term we will be building numbers beyond 10. We will be exploring count patterns beyond 10. Next, we will develop our spatial reasoning, exploring shape and pattern through matching, rotating and manipulating. We will be exploring more deeply addition and subtraction and doubling numbers within 20. Next, we will be beginning to learn about sharing and grouping. Finally, we will start to learn about even and odd numbers.

### PHYSICAL DEVELOPMENT

We will continue to develop our fine motor skills working particularly on our pencil skills, ensuring that we form letters correctly.

We will continue to develop our gross motor skills through the exploration of movement using a prop with control and coordination. We will copy, link and repeat actions, being able to remember and repeat actions, exploring pathways and shapes. We will negotiate space carefully while moving through equipment.

### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We will set targets for ourselves and reflect on progress throughout activities. We will identify and moderate our own feelings socially and emotionally identifying and articulating when we do and do not need help. We will show a 'can do' attitude and work as part a group while listening to others' organisational ideas. We will begin to develop relationships with other adults around the school.

### COMMUNICATION AND LANGUAGE

We will be developing our vocabulary from the stories we hear. We will continue to build our repertoire of known songs and rhymes. We will use our imagination when role playing in our 'Fairy Garden' role play area.

We will also respond to stories linked to the class topic and during story times. We will develop our listening skills, sharing ideas with a talk partner and learning how to join in and play collaborative games in our inside and outside classroom.

### UNDERSTANDING THE WORLD

What do stories tell us about the past?

We will begin to develop an understanding of chronology through stories. We will make links to our knowledge of seasonal change, growing up/getting bigger. We will explore how people and communities change over time using story references as a prompt for discussion.

### RE

This term in RE we will be learning 'What is special about our world'? We will focus on the natural world reflecting upon the natural world for ourselves. This provides a basis for thinking about how the world was created and understanding that many religious people believe that God designed and created it. The creation story from Genesis will be introduced alongside two stories from Islam focusing on care for Allah's creation.

### EXPRESSIVE ARTS & DESIGN

We will continue to develop our fine motor skills through the use of art tools such as scissors, paintbrushes and pencils. We will explore pointillism and the work of Georges Seurat and make plant based images based on his style. We will sing songs about plants such as Mary, Mary quite contrary, and design a mini garden.