

Year 2 Term 1- Explore and Discover (Geography) Do we like to be beside the seaside?

In this unit we will begin by considering what Geography is and recognising that it falls under two categories – human and physical geography. We will look at aerial photographs of the local area and begin to recognise these features. We will take a trip to Sunny Sands beach and identify the features, landmarks and jobs there. Whilst there we will undertake some fieldwork, considering how shoppers and tourists are encouraged to the area and whether there is anything that could be done to improve Folkestone. Returning to the classroom, we will begin to compare Folkestone to other parts of UK. We will look at a map of the UK, labeling and naming the countries and capitals and recognising the special features of being an island nation. We will end by focusing in on London; making comparisons of the human and physical features and beginning to get an idea of the scale of our country by planning a route there.

ENGLISH

Our book is 'The Sandman and the Turtles' by Michael Morpurgo. This narrative will be the focus for our class reading sessions and vocabulary work. Using the class text as inspiration, we will create our own adventure stories and non-fiction texts. We will also be learning some seaside poems.

ART

In art we will be developing our drawing and pencil skills. We will be aiming towards creating our own portraits using the work of modern English artist, Julian Opie as our inspiration. We will appraise the work of Julian Opie and consider the question, 'How do People Make Art?'

SCIENCE

We will begin by re-capping our knowledge of materials from Year 1. We will name materials and their properties. We will then begin to investigate the properties of materials in more depth, learning to select materials for different purposes.

COMPUTING

In our computing lessons, we will be learning how to search and use the internet safely. We will learn how to search using a single word and how to add the phrase 'for kids' at the end of our search to ensure that we access suitable content.

MATHS

This term we will be reading, writing, ordering and comparing number to 100. We will use a range of manipulatives such as base 10 units, cubes and counters alongside tens frame and part-part-whole diagrams to help us understand the place value of numbers.

We will think about the presentation and layout of our work to ensure that we can count and subitise with accuracy. We will learn to write numbers in their expanded form, using + and = accurately to form calculations.

When ordering and comparing number, we will use the symbols < and > and the terminology 'greater than' and 'less than'.

At the end of the term we will revisit counting in 2s, 5s and 10s and begin to count in 3s.

MUSIC

All the learning in this unit is focused around one song: Hands, Feet, Heart by Joanna Mangona. The song is a celebration of South African music. We will be learning to sing the song, play instruments to it and perform compositions within the song.

RE

In RE we will start by considering how we can be respectful of other people and their beliefs, and begin to consider our own views. We will look at what some of the major religions believe about the creation of world and what they believe about God.

PE

Our outdoor PE sessions this term will focus on improving our basic skills. We will be working on our running, jumping, throwing and catching.

We will be taking part in dance lessons, learning Street Dance skills and moves.

PSHE

In PSHE we will be looking at ways that we can keep safe. We will identify how our body feels when we are feeling unsafe and who we can ask to help us. We will look at the ways that we can stay safe in different environments.