Year 1 Term 2- (History) Changes within living memory

In this topic, we will compare toys that children might have played with when they were younger to toys that they would play with now. We will link this to science by thinking about the materials of these toys and how this may have changed. The children will analyse our school building, built in 1884, and compare it to other buildings in the local area built around the same time. We will discuss what school is like for the children today and compare this to how things might have been for their grandparents. Throughout this unit, the children will begin to appreciate how different life was in the past.

ENGLISH

Our book this term is The Velveteen Rabbit by Margery Williams. We will be writing instructions, and narratives using this as a base text. We will continue to learn new phonemes with Little Wandle phonics and apply these to our writing.

DT

In this unit, we will design and make a moving vehicle. First, we will research different types of toys with wheels and find out how they move. They will make their vehicle by joining materials and making sure the wheels move. We will then evaluate how well they move.

SCIENCE

We will be focusing on everyday materials and their properties. We will link this to toys by thinking about which materials our favourite toys are made from. We will think about why windows are made from glass. We will also investigate which material is best for an umbrella and why.

COMPUTING

In computing this term, we will be learning about programming toys. We will learn about the importance of giving clear instructions (algorithms) and how to solve a problem if something is not working (debugging).

RF

This term we will be discussing what God looks like and discussing the different ideas which different religions have about their Gods.

PΕ

Our outdoor PE sessions this term will focus on <u>football with</u> the Shepway Sports Trust.

For indoor P.E. we will be learning gymnastics in the style of different animals.

MATHS

This term, we will be consolidating our knowledge and skills for addition and subtraction within 10. We will become confident with solving addition and subtraction number sentences, and more practical problems.

We will also focus on shape. We will be able to name and identify both 2D and 3D shapes and begin to think about their properties. We will use this knowledge to sort shapes into different groups based on these properties. We will also focus on putting smaller shapes together to create larger shapes. We will also touch upon repeating patterns involving shape.

MUSIC

All the learning in this unit will focus around the song Rhythm in the Way We Walk. We will be listening to songs, appraising what we hear, and performing the song by singing and playing instruments.

PSHE

We will be learning about relationships. We will think about the characteristics of a good friend, and the traits of a healthy relationship with friends and family members. We will think about the importance of listening to others and being kind.