

Year 1 Term 5 - (GEOGRAPHY)

Enquiry question: Where do our favourite animals live?

Concept: Place

In this unit, children will begin to broaden their place knowledge of the world by exploring Africa. They will use maps and globes to locate the continent and describe the location of Kenya in relation to the UK. They will then do a deeper study of Kenya. They will build on their previous learning about Folkestone to compare this to Kenya. They will compare the physical and human features of the two places. Recapping on Folkestone being a coastal town with water as a natural resource in their local area, they will learn about the challenges many Kenyan communities face in gaining access to clean water and how this can be improved.

ENGLISH

Our book this term is Anna Hibiscus by Antinuke. We will be writing non-chronological reports, and narratives using this as a base text. We will continue to learn new phonemes with Little Wandle phonics and apply these to our writing.

ART

In this unit, the children will use a variety of media to create a collage of an African animal. They will start by investigating the work of the artist Megan Coyle. The children will focus on collages she has created of African animals.

MATHS

This term, we will be counting in 2s, 5s and 10s. We will make arrays and equal groups to complete simple multiplication problems.

We will begin to think about fractions, finding wholes, halves and quarters of objects and numbers.

We will learn about position and direction, thinking about left and right, forwards and backwards, above and below.

We will continue to consolidate our knowledge of numbers up to 50, practicing addition and subtraction.

SCIENCE

Enquiry question: How are animals and humans different?

Children will name a variety of animals including fish, amphibians, reptiles, birds and mammals. They identify and name animals that are carnivores, herbivores and omnivores.

COMPUTING

This term, we will be using iPads to create simple programs using the software Scratch Jr.

MUSIC

All the learning in this unit will focus around the song 'Your Imagination'. We will be listening to songs, appraising what we hear, and performing the song by singing and playing instruments.

RE

In RE this term, the children will begin to think about belonging to a community linking to different faiths including Christianity, Judaism and Islam.

PE

Our outdoor PE sessions this term will focus on Rapid Fire with a coach.

Our indoor PE sessions will focus on dance.

PSHE

This term, our unit is called 'Diverse Britain'. We will be thinking about what it means to live as a part of a local community and celebrating the differences within Britain.