

## Year 5 Term 5- Why did Britain join the war in 1914?

In this topic, the key concepts are: Chronology and Aspects of History, the Golden Threads are: Leadership and Societal Changes. Year 5 children will build on previous learning about the monarch George V as he was in power during WW1. The children will investigate events that led to the outbreak of war in the summer of 1914 and organise these events on a timeline using historical vocabulary. After this the children will also analyse what life was like on the Western Front. They will also explore the power and persuasion of propaganda in encouraging people to join the war effort. The advancements of warfare that occurred will be discussed as well as the involvement of animals during this time. The children will then learn what life was like for the people in Britain during WW1 and will use evidence to show how the First World War had an impact on the lives of children. Questions on how the locality and community changed after WW1 will be further interpreted.

## MATHS

Through Term 5, we will initially be looking at shape. The children will be learning about perimeter and area and will need to use their addition, subtraction, multiplication and division skills to support this. After this, we will move onto statistics, where the children will learn about line graphs and timetables. Following this, the children will move on to learn about position and direction, including angles and calculating angles.

## ENGLISH

Our class text is the "Silver Donkey" by Sonya Hartnett. One of the major themes in the text is that of bravery. This story will be the focus for our class reading sessions. Children will write a campaign, with purpose to persuade and a balanced argument with purpose to inform.

## ART

We will be making a scarf this term. Drawing on the children's RE topic, 'Islam' the children will use Batik to decorate and create their own scarf. This will involve a wax resist and different dyes onto a piece of fabric.

## COMPUTING

This unit introduces children to flowcharts and how they are used to program and control devices. Lessons are designed to be used with Flowol software (version 4.0), which includes simulations of real life automatic computer systems.

## SCIENCE: Forces

Children explain that unsupported objects fall towards the Earth because of gravity.. They identify the effects of air resistance, water resistance and friction that act between moving surfaces. We will then answer our enquiry question: 'How do submarines sink if they are full of air?'

## MFL

Our French topic is School Life. The children will build upon their previous learning in MFL and will extend their learning to using different pronouns, such as il and elle, using adverbs and asking questions to their partners.

## MUSIC

This unit is focused around one song: Dancing in the street by Martha and The Vandellas - a Motown song from the 1960s. The children will learn to sing the song as well as improvising and composing using glockenspiels.

## RE

This term in RE we will focus on the question: 'Why doesn't Christianity always look the same?' We will look at how Christianity came to be a religion. We will then explore different denominations of Christianity and how these differ.

## PE

Our outdoor PE sessions this term will focus on Tennis and net court games which will be outdoors. This sport will improve our batting, passing, control and game play. We will also be swimming every week at Folkestone Sports Centre.

## PSHE

We will learn about children will learn about how to take care of our bodies. This will involve learning about consent and autonomy, learning about body image and stereotypes and learning about substances which are harmful to our bodies.