

Year 6 Term 2- LOCAL FIELDWORK STUDY (GEOGRAPHY)

In this topic, we will be planning our own local fieldwork study on Folkestone. Our aim is to answer the enquiry question, 'What impact are humans having on our locality?'. During this term, we will begin by analysing maps and different satellite images of the local area and considering what impact tourism has on our town. We will consider differing views on the continuing development of the seafront area and research the impact of this. The children will then pose their own geographical questions that they will then go on to investigating their question. We will go out into our local area and develop our skills of map reading and recognising symbols on ordinance survey maps. We will make careful observations, and record our findings using annotated drawings, maps and graphs.

MATHS

This term we will be starting to learn about fractions. We will begin by learning how to compare and order fractions by looking at their numerators and denominators. Then we will move into learning how to add, subtract, multiply and divide fractions before learning how to calculate a fraction of an amount. Finally, we will learn about the equivalence between different units of measurement.

ENGLISH

Our book is 'The Extraordinary Colours of Auden Dare' by Zillah Bethell. This story will be the focus for our class reading sessions. Using the class text, and our geography topic, we will write a selection of newspaper reports and creating a persuasive leaflet about Folkestone.

ART

Our question this term is, 'What has influenced art across cultures and throughout history?' We will be focussing on the artist Cezanne and using his art as an inspiration for our own work. We will develop our sketching skills and create our own still-life masterpieces.

COMPUTING

First, we will learn how to use a coding program called 'Kodu'. We will learn how to create our own landscapes and analyse and deconstruct code to work out its purpose. Finally, we will write our own code in order to complete a series of tasks.

SCIENCE

In Science, we will investigate 'How do we see?' We will be learning all about light through a series of investigations. We will learn how light travels in straight lines, and how light enables us to see colour. Finally, we will learn about shadows and investigate what affects their length.

MFL

Our topic is 'Let's go shopping!' where we will learn how to ask and answer questions within a conversation. We will learn the French words for a variety of different things you can buy, and will use the correct form of adjectives to describe our nouns.

MUSIC

We will be learning to play the Djembe drums. The children will learn the different ways to play and different sounds that can be made from these. At the end of the unit, the children will be able to perform a short rhythm using these skills.

RE

This term in RE we will be continuing to focus on the question, 'What happens when we die?' We will investigate: samsara, moksha, nirvana and enlightenment and will explore death from the perspective of different religions.

PE

Our outdoor PE sessions this term will be learning Tri-Golf where we will develop our accuracy and skills in hitting the ball.

Our indoor PE sessions will be gymnastics where we will be creating our own sequences.

PSHE

Our topic is called V.I.P.s and we will be exploring relationships and how our behaviour can have consequences for ourselves and others. We will explore differing opinions and consider how we can be a good friend to others.