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| **OLE Medium Term Plan – Year 4 Term 3 – Who’s Hoo?** | | | | | | | | | | | | |
| English  (objectives covered in topic lessons or discreetly in guided learning) | 1 | Book shop reading and reporting | 2 | Sentence Writing | 3 | Explanation | 4 | Information text | | Reading Gem | Summarize  Enjoy | |
| Maths | 1 | Measuring | 2 | Costing comparisons | 3 |  | 4 |  | | 5 |  | |
| Practical Skills / Equipment | | 6 | Measuring, marking, cutting, joining | | | 7 | mechanisms | | | | |
| *Put an ‘S’ or ‘K’ at the start of each objective (skill / knowledge). Use the cells on the right to link to Elements of RWM, which may come from objectives above (just write E1 or M3) or additional RWM objectives; these may be a review/revisit or an introduction.* | | | | | | | Reading | | Writing | | | Maths |
| Week 1 | Investigate a range of existing products in a range of relevant contexts – Book Shops / online | | | | | | Book shop  investigation | | W1 | | | M2 |
| Week 2 | Us research to inform design and develop design criteria  Communicate, generate and develop ideas using a range of strategies eg prototypes etc | | | | | | Books of Books! | | W2 | | |  |
| Week 3 | Identify a wide range of mechanical systems and how they work | | | | | | Information text | | W3 | | | M1 |
| Week 4 | Select from and use a wide range of tools, equipment, materials and components accurately to make prototypes and models | | | | | |  | | W3  W4 | | | M1  M2 |
| Week 5 | Select from and use a wide range of tools, equipment, materials and components accurately to make prototypes and models  Evaluate own and others’ work suggesting improvements | | | | | |  | | W3  W4 | | | M1  M2 |