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| **OLE Medium Term Plan – Term 3 Year 2 – Medicine through time** | | | | | | | | | | | | |
| English  (objectives covered in topic lessons or discreetly in guided learning) | 1 | Reading labels | 2 | Writing full sentences | 3 | Explanations | 4 | Instructions | | Reading Gem | predict | |
| Maths | 1 | Measure | 2 | weigh | 3 |  | 4 |  | | 5 |  | |
| Practical Skills / Equipment | | 6 | Cutting, chopping, grating, peeling | | | 7 |  | | | | |
| *Put an ‘S’ or ‘K’ at the start of each objective (skill / knowledge). Use the cells on the right to link to Elements of RWM, which may come from objectives above (just write E1 or M3) or additional RWM objectives; these may be a review/revisit or an introduction.* | | | | | | | Reading | | Writing | | | Maths |
| Week 1 | Explore and evaluate a range of existing products eg home, school  Understand where food comes from | | | | | | Labels and food information | | W1  W2 | | |  |
| Week 2 | Design products for others and themselves that are purposeful, functional and appealing  Generate, develop, model and communicate ideas through talking, drawing, templates and ICT | | | | | | Packaging information | | W2 | | |  |
| Week 3 | Select from and use a wide range of materials and components (according to their characteristics) eg construction, textiles and ingredients  Select from and use a wide range of tools and equipment to perform practical tasks eg cut, shape, join and finish | | | | | |  | | W3 | | | M1  M2 |
| Week 4 | Use basic principles of a healthy and varied diet to prepare dishes  Understand where food comes from | | | | | | Reading instructions | | W4 | | | M1  M2 |
| Week 5 | Use basic principles of a healthy and varied diet to prepare dishes  Evaluate own ideas and designs against given design criteria | | | | | | Reading instructions | | W4 | | | M1  M2 |