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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Year R** | **All About Me**  Understanding the World  People Culture and Communities  -explore and compare the people within their own families  -consider where they live in relation to the school and explore the local community  -explore seasonal changes  -look at pictures of houses and identify what type of home they live in  -make a simple map of the local area using pictures  -begin to understand the diversity of their local area. | **Travelling Around**  Understanding the World  People Culture and Communities  - observe seasonal changes during Autumn  -name, locate and recognise features and places near the school setting  - compare transport in this country with one other country  -use a simple map of the school grounds  -learn about different places using the journey of letters and explore different communities and cultural beliefs | **Traditional Tales**  Understanding the World  People Culture and Communities  -explore seasonal changes during Winter.  -look at a world map and talk about places mentioned in stories that they read.  -learn about the features of places such as woods, rivers and hills to develop their geographical vocabulary.  -listen to different cultures versions of famous tales.  -talk about occupations and how to identify strangers that can help them when they are in need. | **All Kinds of Animals**  Understanding the World  People Culture and Communities  -explore seasonal changes during Spring.  -learn about a contrasting country - Africa.  -think about why different food grows in different countries.  -learn about African culture and explore how life and farming is different  -compare places using Google Earth  -continue to learn about features of environments and how they vary. | **In The Garden**  Understanding the World  People Culture and Communities  --explore the world around us and see how it changes as we enter Summer. Record the weather.  -interact with the outdoors and give children freedom to touch, smell and hear the natural world around them  -discuss how to look after our environment and explore recycling in the classroom.  -use information in stories to learn about other families and homes | **Moving Around**  Understanding the World  People Culture and Communities  -explore the natural world observing seasonal changes during Summer.  -incorporate their understanding of the seasons and weather in their play.  -consider how we keep healthy and learn about professions where people in the community help us.  -explore this further through role play- creating a doctor’s surgery as our role play area. |
| **Year 1** | Enchanted Forest  What are seasons and how are they different? |  | Incredible Me!  What is it like where we live? |  | African Adventure (Kenya)  Where do our favourite animals live? |  |
| **Year 2** |  | Neverland Pirates  Do we like to be beside the seaside? |  |  | Explore and discover  Where in the World did these people go?  (Ibn Battuta, Christopher Columbus and Robert Falcon Scott) | UK and beyond  Where in the World are we? |
| **Year 3** |  | Mapping the World  What are the wonders of our world? |  |  | Forests of Europe  Where are the forests in Europe? | What’s on the menu**?**  Where does our food come from? |
| **Year 4** |  | Earth Shattering Events  How does the Earth shake, rattle and roll? |  |  | Source to Sea  How does water go round and round? | Trade around the World  Where do all our goods come from? |
| **Year 5** |  |  | Frozen Planet  Are we damaging the World? | Into the Rainforest  What is life like in the Amazon? |  | Survival (Mountain Ranges)  Where is the best place to go mountaineering? |
| **Year 6** |  | Local Fieldwork Study  What impact are humans having on our locality? |  |  | Earth’s Resources  How will our world look in the future? | The Show Must Go On (Road trip around North America )  Can you come on a great American road trip? |