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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Year R** | **All About Me**Understanding the World People Culture and Communities-explore and compare the people within their own families-consider where they live in relation to the school and explore the local community-explore seasonal changes -look at pictures of houses and identify what type of home they live in-make a simple map of the local area using pictures -begin to understand the diversity of their local area.   | **Travelling Around**Understanding the World People Culture and Communities- observe seasonal changes during Autumn-name, locate and recognise features and places near the school setting- compare transport in this country with one other country -use a simple map of the school grounds -learn about different places using the journey of letters and explore different communities and cultural beliefs  | **Traditional Tales**Understanding the WorldPeople Culture and Communities -explore seasonal changes during Winter.-look at a world map and talk about places mentioned in stories that they read.-learn about the features of places such as woods, rivers and hills to develop their geographical vocabulary.  -listen to different cultures versions of famous tales. -talk about occupations and how to identify strangers that can help them when they are in need.  | **All Kinds of Animals**Understanding the WorldPeople Culture and Communities -explore seasonal changes during Spring. -learn about a contrasting country - Africa. -think about why different food grows in different countries.  -learn about African culture and explore how life and farming is different-compare places using Google Earth -continue to learn about features of environments and how they vary. | **In The Garden**Understanding the World People Culture and Communities--explore the world around us and see how it changes as we enter Summer. Record the weather.-interact with the outdoors and give children freedom to touch, smell and hear the natural world around them -discuss how to look after our environment and explore recycling in the classroom.   -use information in stories to learn about other families and homes | **Moving Around**Understanding the World People Culture and Communities-explore the natural world observing seasonal changes during Summer. -incorporate their understanding of the seasons and weather in their play. -consider how we keep healthy and learn about professions where people in the community help us. -explore this further through role play- creating a doctor’s surgery as our role play area. |
| **Year 1** | Enchanted ForestWhat are seasons and how are they different?  |  | Incredible Me!What is it like where we live?  |  | African Adventure (Kenya)Where do our favourite animals live?  |  |
| **Year 2** |  | Neverland PiratesDo we like to be beside the seaside? |  |  | Explore and discoverWhere in the World did these people go?(Ibn Battuta, Christopher Columbus and Robert Falcon Scott)  | UK and beyond Where in the World are we?  |
| **Year 3** |  | Mapping the World What are the wonders of our world?  |  |  | Forests of Europe Where are the forests in Europe?  | What’s on the menu**?**   Where does our food come from?  |
| **Year 4** |  | Earth Shattering Events  How does the Earth shake, rattle and roll?  |  |  | Source to SeaHow does water go round and round?  | Trade around the World Where do all our goods come from?   |
| **Year 5** |  |  | Frozen Planet  Are we damaging the World?  | Into the Rainforest  What is life like in the Amazon?  |  | Survival (Mountain Ranges)Where is the best place to go mountaineering?  |
| **Year 6** |  | Local Fieldwork StudyWhat impact are humans having on our locality?  |  |  | Earth’s ResourcesHow will our world look in the future?  | The Show Must Go On (Road trip around North America )Can you come on a great American road trip?  |