MATHEMATICS

This term we will be consolidating understanding of zero through practical activities. We will also be continuing to compare quantities, using vocabulary such as fewer, more than, less than and the same as. We will use practical opportunities to explore composition of 4 and 5, reinforcing our understanding that numbers are made up of smaller amounts. We will apply our knowledge by comparing capacity and mass of objects.

**Year R Term 3- Winter/Traditional Tales**

LITERACY

This term, we will be reading a number of topic related stories including: The Three Little Pigs, Goldilocks and the Three Bears, The Three Billy Goats Gruff, Little Red Riding Hood and The Gingerbread man.

Each day, we will be learning selected phonemes from the Little Wandle phonics scheme and developing our oral blending to read words such as light, road and sheep. We will also be building on our bank of known tricky words.

We will continue to apply our phonic knowledge into our writing using a sound mat to support us when writing short sentences. We will use story narratives as a basis for our own stories both orally and written. We will write adjectives to describe characters from the stories such as the ‘big bad wolf’ when making ‘wanted’ posters.

We will continue to develop our correct pencil grip and our ability to form correctly taught letters.

COMMUNICATION AND LANGUAGE

We will be developing our vocabulary through the use of role playing different characters from the stories we hear and making up our own versions through ‘Helicopter Stories’. We will be developing our role play area into a castle to support and develop imaginative play whilst extending our vocabulary.

We will also respond to stories linked to the class topic and during story times. We will develop our listening skills, sharing ideas with a talk partner and learning how to join in and play collaborative games in our inside and outside classroom.

EXPRESSIVE ARTS & DESIGN

We will continue to develop our fine motor skills through the use of art tools such as scissors, paintbrushes and pencils. We will use 3D materials to make sculptures and use a variety of tube structures (socks, tight legs, stockings, net tubes) and fill these with a material (newspaper, fabric, foam, wool) to create 3D forms.

Understand the World

We will continue to learn about the world around us through our stories. We will explore how homes have changed by comparing homes of today with those of long ago. We will continue to explore how materials change through cooking and explore materials used for building e.g. The Three Little Pigs

RE

This term in RE we will be learning about what places are special to some people and why. We will learn about special places of worship and learn about what a church is like inside. We will also learn about Chinese New Year and Shrove Tuesday (Pancake Day).

PHYSICAL DEVELOPMENT

We will continue to develop our fine motor skills by using tweezers to pick things up, using scissors to cut a variety of materials, threading beads, squeezing and rolling playdough during ‘dough disco; and other playdough activities and using lacing cards.

We will continue to develop our gross motor skills by riding bikes around obstacles in our outside area. We are playing games with bean bags and making obstacle courses with large wooden blocks. We will continue to practice travelling and using our PE lessons and outside space to support our physical development and fitness.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We will be continuing to learn to share classroom resources. The children will continue to talk about the importance of our school rules and expectations. We will work in a small group on tasks like turn-taking games and develop strategies to support ourselves with simple problem-solving. We will begin to understand the importance of being healthy and eating a balanced diet.