MATHS

This term we will be reading, writing, ordering and comparing number to 100. We will use a range of manipulatives such as base 10 units, cubes and counters alongside tens frame and part-part-whole diagrams to help us understand the place value of numbers.

We will think about the presentation and layout of our work to ensure that we can count and subitise with accuracy. We will learn to write numbers in their expanded form, using + and = accurately to form calculations.

When ordering and comparing number, we will use the symbols < and > and the terminology ‘greater than’ and ‘less than’.

At the end of the term we will revisit counting in 2s, 5s and 10s and begin to count in 3s.

Year 2 Term 1- London, Fire! Fire! (HISTORY)

In this topic, we will learn all about the Great Fire of London and why it is a significant event in British history. We will learn how the fire started and what events and conditions caused the fire to behave in the way that it did. We will explore what life was like in London in the 17th Century and make comparisons with modern Britain. We will be examining and evaluating a range of sources to gain a deeper understanding of the events surrounding the fire and begin to understand how sources inform our knowledge of the past. We will find out about the famous diarist, Samuel Pepys and how his diaries are a great source of information about the fire. We will consider the reliability of sources and why we should look at a range of sources to ensure we have a full picture of the past. Finally, we will reflect on the fact that the Great Fire of London was a catalyst for change and how the future development of London as we know it was instigated by the after effects of the Great Fire of London.

COMPUTING

In our computing lessons, we will be learning how to search and use the internet safely. We will learn how to search using a single word and how to add the phrase ‘for kids’ at the end of our search to ensure that we access suitable content.

MUSIC

All the learning in this unit is focused around one song: Hands, Feet, Heart by Joanna Mangona. The song is a celebration of South African music. We will be learning to sing the song, play instruments to it and perform compositions within the song.

DT

For this term we will be looking at moving parts - specifically levers and sliders. We will create a moving image of London during that time which can be used to teach people about the Great Fire of London.

SCIENCE

We will be looking at different items and what they are made from. We will look at selecting materials appropriately for their properties. We will be investigating how solid materials can change when they have been squashed, stretched or twisted.

PSHE

In PSHE we will be looking at ways that we can keep safe. We will identify how our body feels when we are feeling unsafe and who we can ask to help us. We will look at the ways that we can stay safe in different environments.

RE

This term in RE we will be learning about Judaism. We will learn about the beginnings of Judaism and the main beliefs that Jews hold. We will look at the special places that Jews visit to feel closer to God and the religious festivals that they hold.

PE

Our outdoor PE sessions this term will focus on improving our basic skills. We will be working on our running, jumping, throwing and catching.

Our indoor PE sessions will be Gymnastics where the children will be learning to balance and travel.

ENGLISH

Our book is ‘The Story of The Great Fire of London’ by Kill Atkins. This historical narrative will be the focus for our class reading sessions and vocabulary work. Using the class text, we will write our own historical narrative, a free-verse poem and a diary entry.