MATHS

This term we will be focusing on a variety of topics. We will be starting with our block on multiplication and division this term, before moving on to doubling and halving numbers.

Throughout the topic we will continue to develop our problem solving and reasoning skills.

We will begin to look at formal multiplication in the form of times tables and we will begin to use and write mathematical statements for all of the four main operations with confidence.

We will finish our term by moving on to using measure. Within this term we will look at length and height. We will re-cap non-standard height before moving on to using standard measures and accuracy with a ruler.

Year 2 Term 4 – Who was Walter Tull? (History)

In this unit, we will be learning about Walter Tull who attended our school and was a local hero. Using Michaela Morgan’s scrapbook on Walter Tull, we will start by learning who Walter Tull was and when he lived. We will walk down the road to see the house he lived in and we will look at photos to see how things have changed since. Next, we will learn about his childhood and what school was like for him at Mundella. We will explore the football career of Walter Tull and consider why he was different from most people from his time, we will make links back to Mary Seacole and think about why these people were brave, trail-blazers of their time. We will make comparisons between his life as a footballer and what life is like for footballers today. By the end of this topic, we will understand that he went on to fight in WW1 and help his country. We will learn that many of his challenges are still relevant today. By the end of this unit, we will understand that Walter Tull was significant.

COMPUTING

In computing, we will be delving into the world of computer programming. Starting off with physical programming with BeeBots before progressing through to more complicated software; Scratch. Children will program simple moves and actions.

MUSIC

We continue to develop our skills in playing the Glockenspiel. This time, the song we will be using for inspiration is called, ‘Zootime’, a reggae song written specifically for children. We will continue to refine our skills and begin to improvise and compose our own parts.

ART

This term we will be looking at the work of the famous 20th century sculpture artist Alexander Calder. After appreciating and discussing his work, we will use his ‘stabiles’ as inspiration to create our own mobile-style sculptures, using our knowledge of shapes and colour to create it.

SCIENCE

This term, we continue to learn about animals including humans. We will be investigating the question: Are all babies like their mothers?

We will look at life-cycles and how some animals go through a process called metamorphosis.

PSHE

In PSHE this term, we will be focussing on the idea of ‘growing up’. We will be thinking about change and how as we grown up, our needs change. We will compare ourselves from now to as we were when we were babies.

RE

This term we continue to focus on Judaism and will also consider some aspects of Islam. In particular we are going to consider how and why we celebrate sacred times. We will look for similarities and differences across religions and cultures.

PE

This term we are fortunate to have tennis coaching. We will also be inventing our own throwing and catching games. Indoors, we will take part in a sequence of lessons developing our dancing skills based around the theme of ‘shadows’.

ENGLISH

Our book this term is ‘Walter Tull’s Scrapbook’ by Michaela Morgan. This diary style book will be the focus for our class reading sessions and vocabulary work. Using the class text, we will write our own biographies and diary entries. We will also be planning and writing acrostic poems.