

### Year R Term 3- Winter/Traditional Tales

#### LITERACY

This term, we will be reading a number of topic related stories including: The Three Little Pigs, Goldilocks and the Three Bears, The Three Billy Goats Gruff, Little Red Riding Hood and The Gingerbread Man. Each day, we will be learning selected phonemes from the Little Wandle phonics scheme and developing our oral blending to read words such as light, road and sheep. We will also be building on our bank of known tricky words.

We will continue to apply our phonic knowledge into our writing using a sound mat to support us when writing short sentences. We will use story narratives as a basis for creating our own oral stories. We will continue to develop our correct pencil grip to form letters correctly.

#### MATHEMATICS

This term we will be consolidating understanding of zero. We will also be continuing to compare quantities, using vocabulary such as fewer, more than, less than and the same as. We will use practical opportunities to explore composition of numbers from 5-8, reinforcing our understanding that numbers are made from smaller amounts. We will apply our knowledge by comparing capacity and mass.

#### PHYSICAL DEVELOPMENT

We will continue to develop our fine motor skills by using tweezers to pick things up, using scissors to cut a variety of materials, threading beads, squeezing and rolling playdough and using lacing cards.

We will continue to develop our gross motor skills by riding bikes around obstacles in our outside area. We are playing games with bean bags and making obstacle courses with large wooden blocks. We will continue to practice travelling and using our PE lessons and outside space to support our physical development and fitness.

#### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

The children will be continuing to learn through our school wide programme of My Happy Mind. This term's focus will be gratitude. We will take time to reflect on what we are grateful for. We will reflect on our own personal character strengths and develop an awareness of our daily experiences. The children will be building an 'Attitude to Gratitude'. We will also be reading the story 'Hello, Hello' to support our scheme of learning 'No Outsiders'. This will support the children's understanding that we are all different and how we can still build friendships.

#### COMMUNICATION AND LANGUAGE

We will be developing our vocabulary through the use of role playing different characters from the stories we hear and will make up our own versions through imaginative play. We will be developing our role play area into a castle to support and develop imaginative play whilst extending our vocabulary.

We will also respond to stories linked to the class topic and during story times. We will develop our listening skills, sharing ideas with a talk partner and learning how to join in and play collaborative games in our inside and outside classroom.

#### Understand the World

We will continue to learn about the world around us through our stories. We will explore how homes have changed by comparing homes of today with those of long ago. We will explore how some materials change through cooking and explore materials used for building e.g. The Three Little Pigs

#### RE

This term in RE we will continue to learn about special times and celebrations. We will also learn about Chinese New Year and Shrove Tuesday (Pancake Day). We will think about special days and talk about our own 'big days' such as our birthdays and other family celebrations.

#### EXPRESSIVE ARTS & DESIGN

We will continue use art tools such as scissors, paintbrushes and pencils. We will use 3D materials to make models. We will continue to learn nursery rhymes and invent a pattern using one pitched note, keep the pulse throughout with a single note and begin to create simple 2-note patterns to accompany a song.