

**Mundella Primary School**



(updated 11-11-19)

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Increased school participation in area sports * Upskilling pupils, across, the school, with high quality sports coaching * Supporting healthy lifestyle and forming good habits through fruit project and Bagels * Improved well-being knowledge through well-being package (Premier Sport) * Improved outdoor space (playing surface) | * Increase number of sporting events attended * Pupils actively using skills at other times * Pupils sustained levels of activity have improved and they are choosing physical activities at break time * Pupils are arriving early to eat fruit/bagels regularly * Scans used to demonstrate engagement in activity * Improved use of the school field (possible after school project) |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though our children may swim in another year, we report on their attainment upon leaving primary school. | 75% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 75%  Focussing on one year group swimming has proven a significant success – up 25% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | ??%  (forms part of next assessment) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

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| **Academic Year:** 2019/20 | **Total fund allocated:** £28,522 | **Date Updated: 11-11-19** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Enriched and more highly supervised break times with pm breaks introduced  Fitness opportunities increased | Training and support  Staff organisiation  Change to timetable  Pupils plan to skip x2 each week plus wake and shake at least once | **£7000**  (PS package £4265 to date)  **£6000**  (Additional specific equipment) | Few incidents of poor conduct or injuries  More engagement  Higher levels of physical activity  Pupils active and engaged forming better habits | Maintain level of staffing  Monitor engagement  Monitor equipment  Ensure equipment for all  Motivate staff to ensure done |
| **Key indicator 2:** The profile of PESSPA (Physical Education, School Sport and Physical Activity) is being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 20% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Communicate importance across all stakeholders to raise profile and importance for good living and well-being  Improve playground and outside spaces | Regularly share and discuss with stakeholders as part of meetings and visits  Buildings and Maintenance plan reflects aspects | **£7000**  (PS package £4265 to date)  **£6000**  (Additional specific equipment) | PESSPA reflected in GMV notes, GB meeting minutes and minutes of other meetings  Plans and budget allocation for school environment | Ensure that PESSPA continues to develop and isn’t left off the agenda  Must see outside environment as part of med/long curriculum plan |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 40% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| ‘Friend on Shoulder’ coaching model with staff observing, supporting and questioning | Staff to be active participants in all lessons and share feedback with other team members | **£15,000**  (SST Package £9510 to date) | Staff report back to phase teams and record notes in minutes | Continue to develop of staff driven CPD with team members saying what they put in and get out |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 20% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Basketball, Archery, Multi-skills  (so far this year!) | Events, engagement and activity amongst a broader group of pupils than ever recently  New skills being developed | **£15,000**  (SST Package £9510 to date)  **£7000**  (PS package £4265 to date) | Events and levels of engagement and enthusiasm  Increased engagement in specific sporting clubs as a direct response | Commitment to repeat programme with additional school funding |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % incl. in other aspects |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Basketball, Archery, Multi-skills  (so far this year!) With pupils taking part in competitions and inter school events with transport package purchased | Teaching and learning for pupils with high quality coaches  Capacity to develop interests beyond school | **£15,000**  (SST Package £9510 to date)  **£6000**  (Additional specific equipment) | Events and levels of engagement and enthusiasm  Increased engagement in specific sporting clubs as a direct response | Commitment to repeat programme with additional school funding  Purchase some of the specialised equipment |