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| ***Homework* Bingo** | **Year 2 – Term 2****Explore and Discover**  |
| **Reading****X 5** | **Creative** Design and make your own map.**X1** | **Spelling**Practise this week’s spelling rule.**X2** | **Maths**Practise your number bonds to ten and twenty.**X1** | **Writing** Write a list of the different ways that people can travel to go exploring. Can you use commas in your list?**X1** |
| **Spelling**can’twon’tdidn’tI’mI’ve**X2** | **Writing** Draw a picture of a beach, use adjectives to describe what you can see at your beach.**X1** | **Maths** Practice counting in two. Can you use things like pairs of shoes or socks to make bundles of 2?**X1** | **Creative** Find and sing a song about the seaside. Perform it your family.**X1** | **Reading****X 5** |
| **Writing** Create a poster to encourge people to look after beaches.**X1** | **Reading****X5** | **Creative** Make a model of the character from our book, The Sandman**X1** | **Spelling**we’llthey’rewe’vedon’tthey’ve**X2** | **Maths** Can you count all the way to 100?Ask a grown-up to say different numbers and write them down.**X1** |
| Watch this video and practise your number formation.**Maths X1** | **Spelling**gnashgnarledgnomegnawgnat**X2** | **Reading****X5** | **Writing** Imagine you are one of the characters from our book – write how you felt when you first saw The Sandman.**X1** | **Creative** Create a collage or a painting of the Sunny Sands**X1** |
| **Creative** Find out all about the kinds of creatures you can find at the beach.Draw a picture to show what you found.**X1** | **Topic** Make a map of the UK. Label the countries and capital cities.**X1** | Practise writing all of the letters of the alphabet as capital letters.**Writing X1** | **Reading****X5** | **Spelling**Days of the week andmonths of the year**X2** |
| **Complete at least two homework tasks per week and earn 3HP per task**You might have to bring evidence in to school or just have your parents sign your reading book to show that you have completed each task. |
| **Earn extra House Points by colouring squares as you complete homework tasks** |
| All four corners = 5hpA whole line or column of tasks = 5hp(diagonal, top to bottom, side to side)Middle for Diddle = 10hp(complete all 9 tasks on the middle squares) | Buffalo Kids = 10hp(complete all 16 tasks around the outside squares)Full house = 15hp |
| C1 | C2 | C3 | C4 | C5 | D1 | D2 | All 4 | Mid | Buff. |
| R1 | R2 | R3 | R4 | R5 | Full House |