

Pupil Premium Strategy Statement Template

1. SUMMARY INFORMATION					
School: Mundella Primary School					
Academic Year	2017/18	Total PP Budget	£123,660	Date of most recent PP Review	July 2017
Total Number of Pupils	198	Number of pupils eligible for PP	96	Date for next internal review of this strategy	December 2017

2. CURRENT ATTAINMENT		
Indicator	Pupils eligible for PP	Pupils not eligible for PP
31% achieving expected progress in English/Maths (2016/17)	18	11

3. BARRIERS TO FUTURE ATTAINMENT (FOR PUPILS ELIGIBLE FOR PP INCLUDING HIGH ABILITY)
In-school barriers (issues to be addressed in school, such as poor literacy skills)
A. Many pupils have either not attended a pre-school setting or a poor quality provision, meaning pupils are starting at much lower starting points.
B. Many pupils have not had opportunities to build life stories by visiting a range of experiences to enhance learning.
C. Many pupils do not have readiness for learning power and are not resilient to take on new challenges and persevere.
External barriers (issues which also require action outside school, such as low attendance rates)

D. Attendance can hamper the progress made as the child is not in school to learn.

E. High mobility of children can often mean children are not settled and have been to many schools.

4. Outcomes

Desired outcomes and how they will be measured		Success criteria
A.	Transition into the school will be robust and engaging to ensure pupils and parents are well supported.	Transition will be successful and smooth.
B.	Pupils will engage in a creative curriculum, with opportunities for outdoor learning, and additional provision as required. Pupils can access high quality intervention to diminish the difference.	Children will be in line with non PP peers.
C.	Pupils will have a range of strategies to enable them to manage their emotional wellbeing. Increase emotional resilience and readiness to learn and persevere. Introduce wellbeing strategy with Children's Liaison Officer	Children will be happy learners, with less 'Red' behaviour. Emotional check ins will be used by all pupils, and additional provision supported by the pastoral team.
D.	Pupils will attend school regularly.	Attendance will be above 95% for PP children
E.	Increased transition and hub working. SLT to be involved in all transitions.	Children will have clearer transition into school to make more rapid progress.

5. PLANNED EXPENDITURE

Academic Year:

2017/18

Priority 1 - Embed nurture approach and pastoral strategies to ensure all learners can reach their full potential.

Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Diminish the difference on non PP pupils, and work in line with age related expectations	Employment of highly qualified staffing to include: <ul style="list-style-type: none"> • Children's Liaison Officer • Inclusion Assistant • PP Champion KS2 teacher • RWI/ RR teacher • Nurture support staff. • FLO • TA Targeted interventions • AHT Lead of PP provision 	High Quality staff can increase learning opportunities by provided more precisely targeted support.	Teaching and Learning monitoring cycle. Progress of PP children.	L Wharmby- AHT	July 2018
				Total budgeted cost:	£103,695

Priority 2 - eg Targeted Support to make rapid progress.

Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Children who access nurture, re integrate successfully back into class and maintain readiness for learning.	Increased provision within nurture setting Subsidised breakfast club places.	Boxall profiles	Teaching and monitoring cycle. Boxall profile Red zone behaviour log	X3 Nurture TA's (AHT Line Manager)	July 18
Children will be more confident readers and improve their comprehension and fluency	Reading Recovery/ RWI high quality teaching.	Reading progress on target tracker	Scrutiny of reading progress	DHT	July 18

Total budgeted cost: £12465

iii. Other Approaches

Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Children will have more life experiences to enhance learning creatively	Subsidised trips	Ongoing	To see children use new found experiences within their learning. Progress is all subjects.	DHT- L Paez	July 18

Children will be in school for over 95% of the school year	Attendance Incentives	Project 95	Over seen by FLO/ AHT and SLO	C Gretton SFLO/ L Wharmby AHT	July 18
Total budgeted cost:					£7500

6. REVIEW OF EXPENDITURE				
Previous Academic Year			2016/17	
Desired Outcome	Chosen Action/Approach	Estimated Impact: <i>Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</i>	Lessons Learned <i>(and whether you will continue with this approach)</i>	Cost
Increase of Staff close the gap on Pupil Premium progress.	Close the gap on non PP pupils, and work in line with age related expectations	Pupils did not close the gap on their peers. Whilst provision were in place, this was not consistent due to staffing and missed CPD opportunities around assessment.	This will remain a focus with the new leadership team	

Desired Outcome	Chosen Action/Approach	Estimated Impact: <i>Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</i>	Lessons Learned <i>(and whether you will continue with this approach)</i>	Cost
Targeted Support	Children who access nurture, re integrate successfully back into class and maintain readiness for learning.	On the whole pupils managed to transition back to class, but academically the gap had widened, due to lost learning time.	Provide an academically focused nurture unit for next year.	